

Indiana Academic Standards 2014
1st Grade English/Language Arts
Electronic Resources

Indiana Academic Standards 2014	Electronic Resources
READING: Foundations	
1.RF.1: Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.	Print Awareness: An Introduction-Article http://www.readingrockets.org/article/3398 Teaching Metalinguistic Awareness and Reading Comprehension with Riddles-Article http://www.readingrockets.org/article/28315 Classroom Strategies-Resources http://www.readingrockets.org/strategies Using Student Center Activities To Differentiate Reading Instruction- Guide http://www.centeroninstruction.org/files/Using%20Student%20Center.pdf School-Home Links Reading Kit First Grade Activities-Lessons http://www2.ed.gov/pubs/CompactforReading/table1.html The Alphabetic Principle-Article http://www.readingrockets.org/article/3408 What Is Reading? Decoding and the Jabberwocky's Song-Article http://www.readingrockets.org/article/404 Poetry Portfolios: Using Poetry to Teach Reading-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/poetry-portfolios-using-poetry-152.html
1.RF.2.1: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
1.RF.2.2: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
1.RF.2.3: Recognize the components of a sentence (e.g., <i>capitalization, first word, ending punctuation</i>).	Punctuation Penguins-Lesson http://teachers.net/lessons/posts/588.html Find the Correct Sentence-Website http://www.quia.com/rr/11505.html Magical Capitals- Website http://www.sheppardsoftware.com/grammar/capitalization.htm
1.RF.2.4: Learn and apply knowledge of alphabetical order.	ABC Order-Website http://www.learningplanet.com/act/abcorder.asp ABC Games-Website http://pbskids.org/games/abc/ Alphabetical Order-Website http://www.abcya.com/alphabet.htm Alphabet Zoo-Website http://www.primarygames.com/ABC%20Zoo/start.htm
1.RF.3.1: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	

<p>1.RF.3.2: Blend sounds, including consonant blends, to produce single- and multi-syllable words.</p>	<p>Playing with Word Sounds: Stretch and Shorten-Article http://www.readingrockets.org/article/33955 Phonological Awareness Activities-Lessons http://www.freereading.net/index.php?title=Phonological_Awareness_Activities</p>
<p>1.RF.3.3: Add, delete, or substitute sounds to change single-syllable words.</p>	<p>Big Ideas in Beginning Reading-Phonemic Awareness-Professional Development http://reading.uoregon.edu/big_ideas/pa/index.php</p>
<p>1.RF.3.4: Distinguish beginning, middle (medial), and final sounds in single-syllable words.</p>	<p>How Now Brown Cow: Phoneme Awareness Activities-Article http://www.lonline.org/article/388 Using Songwriting to Build Awareness of Beginning Letter Sounds-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/using-songwriting-build-awareness-274.html Building Phonemic Awareness With Phoneme Isolation-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/building-phonemic-awareness-with-120.html</p>
<p>1.RF.3.5: Segment the individual sounds in one-syllable words.</p>	<p>Phonemic Activities for the Preschool or Elementary Classroom-Article http://www.readingrockets.org/article/377 Phonological Awareness-Website http://www.phonologicalawareness.org/index.html Phonological Awareness-Article http://www.hand2mind.com/pdf/kindergarten/chapter_2.pdf Segmenting Words 1 –Lesson Plan http://library.neuhaus.org/lessonets/segmenting-words-1 Segmenting Words 2 –Lesson Plan http://library.neuhaus.org/lessonets/segmenting-words-2 Segmenting Words 3 –Lesson Plan http://library.neuhaus.org/lessonets/segmenting-words-3 Segmenting Words 4 –Lesson Plan http://library.neuhaus.org/lessonets/segmenting-words-4 Segmenting Words 5 –Lesson Plan http://library.neuhaus.org/lessonets/segmenting-words-5</p>
<p>1.RF.4.1: Use letter- sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., <i>ai</i>) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., <i>cat, go, black, boat, her</i>), independent of context.</p>	<p>Resource Room-Resource http://www.resourceroom.net/readspell/wordlists/default.asp Internet4Classrooms 1st Grade Language Arts Skills Builders-Resource http://www.internet4classrooms.com/skills-1st-langbuilders.htm Consonant Digraphs-Resource http://www.firstschoolyears.com/literacy/word/phonics/digraphs/digraphs.htm Big Ideas in Beginning Reading-Alphabetic Principle-Professional Development http://reading.uoregon.edu/big_ideas/au/ The long and short of it!-Lesson Plan http://www.learnnc.org/lp/pages/3765?ref=search Gingerbread Phonics-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/gingerbread-phonics-114.html Phonic Generalizations in Chrysanthemum-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/ponic-generalizations-chrysanthemum-182.html Phonics In Context-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/phonics-context-304.html</p>

<p>1.RF.4.2: Decode one- syllable words in the major syllable patterns (CVC, CVr, V, VV, VCe), independent of context.</p>	<p>Resource Room-Resource http://www.resourceroom.net/readspell/wordlists/default.asp Phonological Awareness:Syllables Pop-Up Counting Quiz-Resource http://www.quia.com/pop/5909.html Advanced Phonics Activities- Lesson Plan http://www.freereading.net/index.php?title=Advanced_Phonics_Activities Letter Combinations Activities-Lesson Plan http://www.freereading.net/index.php?title=Letter_Combination_Activities Decoding Instruction-Anita Archer-Video http://explicitinstruction.org/?page_id=110</p>
<p>1.RF.4.3: Apply knowledge of final –e and common vowel teams (vowel digraphs) for representing long vowel sounds.</p>	<p>Magic E: Decoding/encoding with CVC & CVCE-Lesson Plan http://www.learnnc.org/lp/pages/3982?ref=search Vowel Teams Predictable-Lesson Resource http://www.cgelem.k12.az.us/district.cfm?subpage=1079577 Word Lists for Long Vowels-Resource http://schools.utah.gov/CURR/langartelem/Core-Curriculum/Core-Curriculum-Resources/Word-Lists-for-Long-Vowels-Vowel-Team-Rule-pdf.aspx</p>
<p>1.RF.4.4: Recognize and read common and irregularly spelled high- frequency words by sight (e.g., <i>have, said</i>).</p>	<p>Dolch Words- Resource http://www.mrsperkins.com/dolch.htm Fry's 300 Instant Sight Words-Resource http://www.iseesam.com/teachall/text/reading/Frylist.pdf Using Folk Tales: Vowel Influences on the Letter G-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/using-folk-tales-vowel-61.html Learning Vocabulary Down By the Bay-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/learning-vocabulary-down-301.html</p>
<p>1.RF.4.5: Read words in common word families (e.g., <i>-at, -ate</i>).</p>	<p>Meet the Word Families-Article http://www.readingrockets.org/article/13750 Getting the <i>ig</i> in Pig: Helping Children Discover Onset and Rime- Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/getting-helping-children-discover-103.html Word Sorts for Beginning and Struggling Readers-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/word-sorts-beginning-struggling-795.html Word Wizards: Students Making Words-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/word-wizards-students-making-150.html</p>
<p>1.RF.4.6: Read grade- appropriate root words and affixes including plurals, verb tense, comparatives (e.g., <i>look, -ed, -ing, -s, -er, - est</i>), and simple compound words (e.g., <i>cupcake</i>) and contractions (e.g., <i>isn't</i>).</p>	<p>Prefixes and Suffixes Activities-Lesson Plan http://www.freereading.net/index.php?title=Prefixes_and_Suffixes_Activities Action Verbs-Resource https://docs.google.com/file/d/0B82UZIU7P61YY2ZmNTMwODAtZDBjYy00NWQ2LThjZDktYjFjMGQ5YzBiNTc1/edit?hl=en Compound Word and Picture Cards-Resource http://resources.sparkleboxteacherresources.ltd.uk/sb2092.pdf Compound Word Cards-Resource http://www.free-reading.net/images/3/3b/Sid_225_compound_word_index_cards.pdf Compound Word Sample List-Resource http://www.learningdifferences.com/Main%20Page/Topics/Compound%20Word%20Lists/Compound_Word_%20Lists_complete.htm Contractions-Resources</p>

	<p>http://www.spellingcity.com/contractions.html Contraction Memory Match-Student Website http://www.vocabulary.co.il/contractions/primary/k-2-contractions-memory-match/ Type the Contraction-Student Website http://a4esl.org/g/f/z/zz45fck.htm Comparatives and Superlatives-Resource http://eslkidsworld.com/worksheets/comparative%20and%20superlative%20worksheets/comparatives%20and%20superlatives%201%20worksheet.pdf</p>
<p>1.RF.5: Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p>	<p>Fluency Instruction-Article http://www.nichd.nih.gov/publications/pubs/prf_k-3/pages/prf-teachers-k-3-fluency.aspx What Is Guided Oral Reading?-Article http://www.readingrockets.org/article/67 Reader's Theater: Giving Students a Reason to Read Aloud- Article http://www.readingrockets.org/article/39 Big Ideas in Beginning Reading-Fluency -Professional Development http://reading.uoregon.edu/big_ideas/flu/index.php Improving Fluency through Group Literary Performance-lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/improving-fluency-through-group-793.html?tab=1#tabs Teaching Strategies and Examples-Fluency-Resource http://reading.uoregon.edu/big_ideas/flu/flu_skills.php OKAPI! The Internet Application for Creating Curriculum-Based Assessment Reading Probes-Teacher Tool http://www.lefthandlogic.com/htmdocs/tools/okapi/okapi.php</p>

Indiana Academic Standards 2014	Electronic Resources
READING: <i>Literature</i>	
<p>1.RL.1: With support, read and comprehend literature that is grade- level appropriate.</p>	<p>Hooking Struggling Readers: Using Books They Can and Want to Read-Article http://www.readingrockets.org/article/374 The Challenge of Challenging Text-Article http://www.ascd.org/publications/educational-leadership/mar12/vol69/num06/The-Challenge-of-Challenging-Text.aspx Clarifying Words Bookmark-Resource http://www.sanjuan.edu/webpages/gguthrie/files/Clarifying%20Words%20(Bookmark).psf.pdf Super Six Comprehension & Good Reader Strategies-Resource http://www.sanjuan.edu/webpages/gguthrie/resources.cfm?subpage=118703 Busy Teacher Café-Reading Comprehension Strategies-Resource http://www.busyteacherscafe.com/printables/reading.html Education Place- Graphic Organizers http://www.eduplace.com/graphicorganizer/index.jsp Stories to Grow By with Whootie Owl-Lesson Resource http://www.storiestogrowby.com/</p>
<p>1.RL.2.1: Ask and answer questions about main idea and key details in a text.</p>	<p>Revisiting Read-Aloud: Instructional Strategies that Encourage Students' Engagement with Text-Article http://www.readingrockets.org/article/39991 Seven Strategies to Teach Students Text Comprehension-Article http://www.readingrockets.org/article/3479 Reciprocal Teaching for the Primary Grades: "We Can Do It, Too!"-Article http://www.readingrockets.org/article/40008 Guided Reading Strategies with Henry and Mudge-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/guided-reading-strategies-with-30510.html?tab=2#tabs</p>
<p>1.RL.2.2: Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>Reading Ring-Student Website http://www.professorgarfield.org/ReadingRing/Strips/strips.html Tale of Peter Rabbit-Resource http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks1/english/beatrix/index.htm</p>
<p>1.RL.2.3: Using key details, identify and describe the elements of plot, character, and setting.</p>	<p>Strategies that Promote Comprehension-Article http://www.readingrockets.org/article/29202 Story Maps-Lesson Resource http://www.readingrockets.org/strategies/story_maps Text Talk: Julius, the Baby of the World-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/text-talk-julius-baby-25.html?tab=1#tabs Readers Theatre With Jan Brett-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/readers-theatre-with-brett-420.html?tab=1#tabs Story Stew - Teaching Character, Plot, and Setting-Lesson Resource http://teachers.net/lessons/posts/1353.html Little Book Template-Lesson Resource http://www.cherylsigmon.com/pdf/Little-book-for-narrative.pdf</p>
<p>1.RL.2.4: Make and confirm predictions about what will happen next in a story.</p>	<p>It Doesn't Have to End That Way: Using Prediction Strategies with Literature-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/doesn-have-that-using-87.html Reading With Meaning Chapter 8: Inferring-Article http://www.readinglady.com/mosaic/tools/Prediction%20handout%20by%20Deb%20Smith.pdf</p>

	<p>Pre-Reading Comprehension Strategy-Article http://www.readingrockets.org/strategies/first_lines Making Predictions-Web Site http://teach.fcps.net/talk/activities/sniffy_fluffy/MakingPredictions/picturewalkpage.htm</p>
<p>1.RL.3.1: Identify the basic characteristics of familiar narrative text genres (e.g., <i>fairy tales, nursery rhymes, storybooks</i>).</p>	<p>Reading Adventure Packs for Families-Lesson Resource http://www.readingrockets.org/article/27935 I'm Reading Online Starfall-Student Website http://www.starfall.com/n/level-c/fiction-nonfiction/play.htm?f History Frames/Story Maps-Lesson Resource http://www.readingquest.org/strat/storymaps.html Story Map-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html Building World Knowledge: Motivating Children to Read and Enjoy Informational Text-Article http://www.readingrockets.org/article/33920 Teaching Nonfiction Text Features-Lesson Resource http://www.readingrockets.org/blog/37969 Animal Study: From Fiction to Facts-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/animal-study-from-fiction-286.html Let's Build a Snowman-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/build-snowman-239.html Shhh! Bear's Sleeping: Learning About Nonfiction and Fiction Using Read-Alouds-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/shhh-bear-sleeping-learning-897.html</p>
<p>1.RL.3.2: Identify who is telling the story at various points in a text.</p>	<p>Character Map-Lesson Resource http://www.readwritethink.org/classroom-resources/printouts/character-30199.html A Journal for Corduroy: Responding to Literature-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/journal-corduroy-responding-literature-30.html Cowboys and Castles: Interacting With Fractured Texas Tales-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/cowboys-castles-interacting-with-156.html</p>
<p>1.RL.4.1: Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>Map it Out Exploring how illustrations contribute to the telling of a story-Lesson Plan http://artsedge.kennedy-center.org/educators/lessons/grade-k-2/Map_it_Out.aspx Story Skeletons: Teaching Plot Structure with Picture Books-Article http://www.readingrockets.org/article/22242 Story Frames-Lesson Resource http://www.siu.edu/MLTE/LA%20Modules%20DONE/story_frames.htm</p>
<p>1.RL.4.2: Compare and contrast the adventures and experiences of characters in stories.</p>	<p>Comparison-Contrast Charts-Lesson Resource http://www.readingquest.org/strat/compare.html Comparing Fiction and Nonfiction with "Little Red Riding Hood Text" Sets-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/comparing-fiction-nonfiction-with-889.html Improving Reading Comprehension in Kindergarten Through 3rd Grade-Article http://ies.ed.gov/ncee/wvc/PracticeGuide.aspx?sid=14 <i>Featherless/Desplumado</i> Cross-Curricular Activities-Article http://www.colorincolorado.org/article/15616/ Compare Two Character-Lesson Resource http://teacher.scholastic.com/lessonrepro/reproducibles/litplace/w970818b.htm Effects-Lesson Plan</p>

<http://www.readworks.org/lessons/grade1/cause-and-effect/lesson-1>
Introduce: Cause and Effect-Lesson Plan
<http://www.freereading.net/index.php?title=Introduce: Cause and Effect>

Indiana Academic Standards 2014	Electronic Resources
READING: <i>Nonfiction</i>	
<p>1.RN.1: With support, read and comprehend nonfiction that is grade-level appropriate.</p>	<p>Reading Informational Texts Using the 3-2-1 Strategy-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/reading-informational-texts-using-951.html?tab=4#tabs Comprehension-Teaching Strategies and Examples-Resource http://reading.uoregon.edu/big_ideas/comp/comp_dr_1.php Animal Study: From Fiction to Facts-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/animal-study-from-fiction-286.html?tab=4#tabs National Geographic Kids-Resource http://kids.nationalgeographic.com/ Education Place Graphic Organizers-Resource http://www.eduplace.com/graphicorganizer/ NASA Education-Resource http://www.nasa.gov/audience/forstudents/k-4/index.html#.U7FfgLHCfzc Unite for Literacy-Student Support http://www.uniteforliteracy.com/</p>
<p>1.RN.2.1: Ask and answer questions about key details to clarify and confirm understanding of a text.</p>	<p>Who, What, When, Where, Why, and How-Graphic Organizer https://www.teachervision.com/journalism/graphic-organizers/2276.html 6 Reasons to Use Informational Text in Primary Grades-Article http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades Introduce: Summarizing Informational Texts-Lesson Plan http://www.freereading.net/index.php?title=Introduce: Summarizing Informational Texts Reading Informational Texts Using the 3-2-1 Strategy-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/reading-informational-texts-using-951.html The Frog Beyond the Fairy Tale Character: Searching Informational Texts-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/frog-beyond-fairy-tale-7.html</p>
<p>1.RN.2.2: Retell main ideas and key details of a text.</p>	<p>Main Idea: The Great Kapok Tree-Lesson Plan https://www.teachervision.com/skill-builder/lesson-plan/48709.html Weather: A Journey in Nonfiction-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/weather-journey-nonfiction-219.html BrainPop Educators-Main Ideas-Lesson Ideas http://www.brainpop.com/educators/community/bp-jr-topic/main-idea/#teachers</p>
<p>1.RN.2.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>The Case for Informational Text-Article http://www.ascd.org/publications/educational-leadership/mar04/vol61/num06/The-Case-for-Informational-Text.aspx Sequence of Events-Student Website</p>

<p>1.RN.3.1: Know and use various text features (e.g., <i>table of contents, glossary, illustrations</i>) to locate and describe key facts or information in a text.</p>	<p>http://www.beaconlearningcenter.com/weblessons/SequenceOfEvents/default.htm#paget Finding Nonfiction Features-Lesson Plan http://www.scholastic.com/teachers/lesson-plan/finding-nonfiction-features Parts of a Book: Nonfiction-Resource http://ethemes.missouri.edu/themes/48 Using The Parts Of A Book-Resource http://www.teach-nology.com/worksheets/research/book/basic/index.html Text Features-Resource http://www.literacyleader.com/?q=search/node/text+features Reading Guide-Article http://www.readingrockets.org/strategies/reading_guide Map it Out Exploring how illustrations contribute to the telling of a story-Lesson http://artsedge.kennedy-center.org/educators/lessons/grade-k-2/Map_it_Out.aspx Using Greeting Cards to Motivate Students and Enhance Literacy Skills-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/using-greeting-cards-motivate-1066.html Draw a Story: Stepping from Pictures to Writing-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/draw-story-stepping-from-45.html Making Inferences, Animals Should Definitely Not Wear Clothing-Lesson Plan https://www.teachervision.com/lesson-plan/reading-comprehension/48612.html</p>
<p>1.RN.3.2: Identify how a nonfiction text can be structured to indicate order (e.g., <i>sequential</i>) or to explain a simple cause and effect relationship.</p>	<p>Cause and Effect-Graphic Organizer https://www.teachervision.com/tv/resources/PDF/GOOD_TV_K_2_pdf_s/62176_InRcd_82.pdf Cause and Effect-Resource http://www.ereadingworksheets.com/text-structure/patterns-of-organization/cause-and-effect/</p>
<p>1.RN.3.3: <i>Standard begins at second grade</i></p>	
<p>1.RN.4.1: Identify the reasons the author gives to support points in a text.</p>	<p>How to Make Your Own Picture Book-Lesson Resource http://www.ehow.com/how_5399748_make-own-picture-book.html From Fact to Fiction: Drawing and Writing Stories-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/from-fact-fiction-drawing-111.html Main Idea Of A Whole Passage-Articles http://betterlesson.com/document/124601/mainideaofawholepassage-articles?from=search Introduce: Identifying Details-Article http://www.freereading.net/index.php?title=Introduce:_Identifying_Details It Doesn't Have to End That Way: Using Prediction Strategies with Literature-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/doesn-have-that-using-87.html</p>
<p>1.RN.4.2: Identify basic similarities in and differences between two texts on the same topic.</p>	<p>Venn Diagram Rubric-Tool http://www.readwritethink.org/classroom-resources/printouts/venn-diagram-rubric-30202.html#ideas Venn Diagram, 2 Circles-Graphic Organizer http://www.readwritethink.org/classroom-resources/printouts/venn-diagram-circles-c-30196.html Compare, Contrast, Comprehend: Using Compare-Contrast Text Structures with ELLs in K-3 Classrooms-Article http://www.readingrockets.org/article/40005 Comparing and Contrasting Little Red Riding Hood Stories-Lesson Plan http://www.learnnc.org/lp/pages/3814?ref=search Compare and Contrast-PowerPoint http://learningspaces.wikispaces.com/Compare+and+Contrast+%28Jill+Schriner%29</p>
<p>1.RN.4.3: <i>Standard begins at sixth grade.</i></p>	
<p>Indiana Academic Standards 2014</p>	<p>Electronic Resources</p>

READING: *Vocabulary*

<p>1.RV.1: Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p>	<p>Word Study Instruction in the K-2 Classroom-Article http://www.readingrockets.org/article/40267 Exceptional Expressions for Everyday Events-Lesson Plan http://textproject.org/assets/products/e4/download/TextProject-E4-Complete_Edition.pdf Many Uses: The 100 Most-Frequent Words in Written English-Teacher Resource http://textproject.org/assets/library/resources/Many-uses-100-MF-Words.pdf Word Pictures-Teacher Resource http://textproject.org/teachers/textproject-word-pictures/ Busy Teacher Café-Vocabulary Strategies-Resource http://www.busyteacherscafe.com/printables/reading.html Vocabulary: Instructional Guidelines and Classroom Examples-Article http://www.readingrockets.org/article/3473 Key Literacy Component: Morphology-Article http://www.adlit.org/article/27876/ Teaching Decoding-Article http://www.aft.org/pdfs/americaneducator/springsummer1998/moats.pdf How Words Cast Their Spell-Article http://www.aft.org/pdfs/americaneducator/winter0809/joshi.pdf</p>
<p>1.RV.2.1: Demonstrate understanding that context clues (e.g., <i>words and sentence clues</i>) and text features (e.g., <i>glossaries, illustrations</i>) may be used to help understand unknown words.</p>	<p>Identify and Define Multiple Meaning Words in Context-Instructional Routine http://www.fcrr.org/assessment/et/routines/pdf/instRoutines_1V.pdf Using Context Clues to Determine Word Meaning-Instructional Routine http://www.fcrr.org/assessment/et/routines/pdf/instRoutines_1VUCT.pdf Strategies for Determining the Meaning of a Word-Lesson Plan http://www.readworks.org/lessons/grade1/vocabulary-context/lesson-3 Context Clues Challenge-Lesson Plan http://www.brighthubeducation.com/high-school-english-lessons/6323-teaching-context-clues-activity/</p>
<p>1.RV.2.2: Define and sort words into categories (e.g., <i>antonyms, living things, synonyms</i>).</p>	<p>Word Analysis-Category Sort-Student Activity http://www.fcrr.org/studentactivities/v_023b.pdf</p>
<p>1.RV.2.3: <i>Standard begins at sixth grade.</i></p>	
<p>1.RV.2.4: Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word.</p>	<p>Word Study with Henry and Mudge-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/word-study-with-henry-806.html?tab=4#session4</p>
<p>1.RV.2.5: <i>Standard begins at second grade.</i></p>	
<p>1.RV.3.1: Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses (touch, hearing, sight, taste, smell).</p>	<p>Where the Sidewalk Ends by Shel Silverstein was published in 1974.-Lesson Plan http://www.readwritethink.org/classroom-resources/calendar-activities/where-sidewalk-ends-shel-20298.html</p>
<p>1.RV.3.2: Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.</p>	<p>Teaching word identification- Article http://www.lessonsense.com/tips/teaching-word-identification/</p>
<p>1.RV.3.3: <i>Standard begins at third grade.</i></p>	

Indiana Academic Standards 2014	Electronic Resources
WRITING	
<p>1.W.1: Write routinely over brief time frames and for a variety of purposes and audiences.</p>	<p>Teaching Elementary School Students to Be Effective Writers-Practice Guide http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=17 Writing to Read Evidence for How Writing Can Improve Reading-Practice Guide http://carnegie.org/fileadmin/Media/Publications/WritingToRead_01.pdf RAFT-Lesson Support http://www.readingrockets.org/strategies/raft A Quick Guide to Reaching Struggling Writers, K–5-Study Guide http://www.unitsofstudy.com/workshophelpdesk/reaching.asp Differentiated Instruction for Writing-Article http://www.readingrockets.org/article/22263 Inviting Personal Narratives Into the Classroom-Article http://www.readingrockets.org/article/12767 Summary Writing Using A Frame-Anita Archer Video http://explicitinstruction.org/?page_id=102</p>
<p>1.W.2.1.: Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.</p>	<p>Want to Improve Children’s Writing? Don’t Neglect Their Handwriting-Practice Guide http://www.aft.org/pdfs/americaneducator/winter2009/graham.pdf Handwriting Practice Sheets-Lesson Resource http://www.teach-nology.com/worksheets/language_arts/handwriting/</p>
<p>1.W.2.2: <i>Students are expected to build upon and continue applying concepts learned previously.</i></p>	
<p>1.W.3.1: Write logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate, etc.) and give reasons why the proposal should be considered.</p>	<p>Persuasive Writing in the Primary Grades-Workshop Help Desk http://www.unitsofstudy.com/workshophelpdesk/teaching.asp Persuasion Map Planning Sheet-Lesson Support http://www.readwritethink.org/files/resources/lesson_images/lesson875/PersuasionMapPlanning.pdf Persuasive Writing: What Can Writing in Family Message Journals Do for Students?-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/persuasive-writing-what-writing-100.html Persuasive Writing-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/persuasive-writing-30142.html?tab=1#tabs Food Critic Notebook-Lesson Resource http://www.scholastic.com/parents/resources/article/writing-activities/food-critic-notebook Hamburger Model for Persuasive Writing-Graphic Organizer http://education.wm.edu/centers/cfge/_documents/curriculum/teachingmodels/primaryhamburger.pdf</p>
<p>1.W.3.2: Develop a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement.</p>	<p>Science Notebooks-Lesson Resource http://www.readingrockets.org/article/42347 A Teacher's Guide to Using Newspapers to Enhance Language Arts Skills-Lesson Resource http://www.readingrockets.org/article/20793 Adventures in Nonfiction: A Guided Inquiry Journey-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/adventures-nonfiction-guided-inquiry-183.html Venn Diagram, 2 Circles-Graphic Organizer http://www.readwritethink.org/classroom-resources/printouts/venn-diagram-circles-c-30196.html Paragraph Hamburger-Lesson Resource http://www.readingrockets.org/strategies/paragraph_hamburger</p>

	<p>Sandwich Chart-Graphic Organizer http://www.readingrockets.org/content/pdfs/parahamburger_1.pdf</p> <p>The Hamburger Paragraph-Graphic Organizer http://www.readingrockets.org/content/pdfs/parahamburger_2.pdf</p> <p>Main Idea-Graphic Organizer http://www.studyzone.org/testprep/ela4/h/Main%20Idea.htm</p>
<p>1.W.3.3: Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending.</p>	<p>National Writing Project-30 Ideas for Teaching Writing-Article http://www.nwp.org/cs/public/print/resource/922</p> <p>“The Answer to Better Writing? Better Questions!”-Lesson Support http://www.scholastic.com/teachers/article/x201cthe-answer-better-writing-better-questionsx201d</p> <p>Creative Writing-Class Mascot Lesson Resource http://www.teachingideas.co.uk/english/creative.htm</p> <p>Sequence Words and Phrases-Lesson Resource http://mrsreynoldsfirstgradeadventures.blogspot.com/2011/09/sequence-words-and-phrases.html</p> <p>What Are Storyboards-Article http://www.scholastic.com/teachers/article/what-are-storyboards</p> <p>Story Board-Lesson Resource and Graphic Organizer http://www.scholastic.com/content/collateral_resources/pdf/s/story_board.pdf</p> <p>From Fact to Fiction: Drawing and Writing Stories-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/from-fact-fiction-drawing-111.html?tab=4#tabs</p> <p>Telling a Story About Me: Young Children Write Autobiographies-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/telling-story-about-young-421.html</p> <p>Completing the Circle: The Craft of Circular Plot Structure-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/completing-circle-craft-circular-827.html?tab=1#tabs</p> <p>Launching Family Message Journals-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/launching-family-message-journals-77.html?tab=3#tabs%20</p> <p>Beginning, Middle and End Story Map-Graphic Organizer http://www.readtennessee.org/sites/www/Uploads/storymap-1.pdf</p> <p>Story Starters-Student Resource http://www.scholastic.com/teachers/story-starters/</p> <p>Brush Those Teeth-Lesson Plan http://cc.betterlesson.com/common_core/browse/988/ccss-ela-literacy-sl-1-6-produce-complete-sentences-when-appropriate-to-task-and-situation#/lesson/522431/brush-those-teeth?&_suid=140534581985507795685256773386</p>
<p>1.W.4: Apply the writing process to –</p> <ul style="list-style-type: none"> • With support, develop, select and organize ideas relevant to topic, purpose, and genre; revise writing to add details (e.g., <i>sentence structure</i>); edit writing for format and conventions (e.g., <i>correct spelling of frequently used words, basic capitalization, end punctuation</i>); and provide feedback to other writers. <p>Use available technology to publish legible documents.</p>	<p>Shared Writing-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/shared-writing-30686.html?tab=2#tabs</p> <p>Ten Tips for Teaching the Conventions of Writing-Article http://www.scholastic.com/teachers/article/ten-tips-teaching-conventions-writing</p> <p>Writing Conferences-Article http://www.readingrockets.org/strategies/writing_conferences</p> <p>Writing Workshop: Helping Writers Choose and Focus on a Topic-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/writing-workshop-helping-writers-314.html</p> <p>Collaborative Stories 2: Revising-Lesson Plan</p>

	<p>http://www.readwritethink.org/classroom-resources/lesson-plans/collaborative-stories-revising-222.html?tab=1#tabs</p> <p>The Writing Road: Reinvalidate Your Students' Enthusiasm for Writing-Article http://www.readingrockets.org/article/5608</p> <p>100 Ways to Use Digital Cameras-Lesson Support http://www.scholastic.com/teachers/lesson-plan/100-ways-use-digital-cameras</p> <p>Digital Wish- Lesson Plan http://www.digitalwish.com/dw/digitalwish/view_lesson_plans?subject=early_learning</p> <p>Taking Photos of Curious George: Exploring Character Through Images-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/taking-photos-curious-george-986.html</p> <p>Shared Experiences, Individual Impressions: Buddies Create PowerPoint Stories-Lesson Planning http://www.readwritethink.org/classroom-resources/lesson-plans/shared-experiences-individual-impressions-1053.html</p> <p>Character Cubes-Lesson Resource http://www.education.com/activity/article/character-cubes/</p>
<p>1.W.5: With support, conduct simple research on a topic.</p> <ul style="list-style-type: none"> • Identify several sources of information and indicate the sources. • Organize information, using graphic organizers or other aids. • Make informal presentations on information gathered. 	<p>Four Simple Steps to Small-Group Guided Writing-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/four-simple-steps-small-1149.html</p> <p>Sequence-Lesson Resource http://www.readworks.org/lessons/grade1/sequence</p> <p>Bugs, bugs, bugs-Lesson Resource http://www.learnnc.org/lp/pages/3378</p> <p>Reading and Writing About Whales Using About Whales Fiction and Nonfiction Texts-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/reading-writing-about-whales-196.html</p> <p>Fact or Fiction: Learning About Worms Using <i>Diary of a Worm</i>-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/fact-fiction-learning-about-778.html</p> <p>Collaborative Stories 1: Prewriting and Drafting-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/collaborative-stories-prewriting-drafting-221.html</p> <p>Collaborative Stories 2: Revising-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/collaborative-stories-revising-222.html</p> <p>Collaborating on a Class Book: Exploring Before-During-After Sequences-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/collaborating-class-book-exploring-415.html</p> <p>Using the Think-Pair-Share Technique-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/using-think-pair-share-30626.html#strategy-practice</p> <p>Creating Question and Answer Books through Guided Research-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/creating-question-answer-books-353.html</p> <p>Adventures in Nonfiction: A Guided Inquiry Journey-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/adventures-nonfiction-guided-inquiry-183.html</p>
<p>1.W.6.1: Demonstrate command of English grammar and usage, focusing on:</p>	<p>What Is the Difference Between Social and Academic English?-Article http://www.readingrockets.org/article/32557</p>
<p>1.W.6.1a: Nouns/Pronouns– Writing sentences that include common and proper nouns and personal pronouns.</p>	<p>Sentence Quest: Using Parts of Speech to Write Descriptive Sentences-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/sentence-quest-using-parts-6.html?tab=1#tabs</p> <p>Noun Dunk-Student Website http://www.harcourtschool.com/activity/basketball/index_pre.html</p>

	<p>Personal Pronouns-Student Website http://www.zoodles.com/game/e-learning-for-kids/personal-pronouns</p> <p>Singular and Plural Nouns-Student Website http://www.zoodles.com/game/roy-the-zebra/singular-and-plural</p>
<p>1.W.6.1b: Verbs – Writing sentences using verbs to convey a sense of past, present, and future.</p>	<p>Balloon Verb Game-Website http://www.softschools.com/language_arts/grammar/verb/balloon_game/</p> <p>Action Verbs- Resource http://mrstfirstgradeclass-jill.blogspot.com/2012/11/action-verbs.html</p> <p>Acting Out Verbs and Prepositions-Lesson Support http://www.eslcafe.com/idea/index.cgi?display:1167224686-31175.txt</p> <p>Verbs: What ARE You Doing?-Lesson Resource http://www.squidoo.com/verbs</p> <p>Action Verbs-YouTube http://www.zoodles.com/game/zoodles-youtube-videos/action-verbs</p> <p>Subject Verb Agreement-Student Website http://www.abcya.com/subject_verb_agreement.htm</p>
<p>1.W.6.1c: Adjectives/ Adverbs –<i>Standard begins at second grade.</i></p>	
<p>1.W.6.1d: Prepositions – <i>Standard begins at fourth grade.</i></p>	
<p>1.W.6.1e: Usage – Writing complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>How to Identify the Four Types of Sentences-Article https://suite.io/tracey-carter/16nm250</p> <p>Identifying Different Kinds of Sentences - The Peacock's Feathers-Lesson Resource http://www.pbslearningmedia.org/resource/vt107.la.ws.style.lppeacock/identifying-different-kinds-of-sentences-the-peacocks-feathers/</p>
<p>1.W.6.2: Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	
<p>1.W.6.2a: Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun <i>I</i>.</p>	<p>ABC School Help http://abcschoolhelp.com/language_arts/grade1/capitalization/gr1_capitalization2.shtml</p> <p>Differentiated Capitalization Lessons-Lesson Resource http://www.brighthubeducation.com/lesson-plans-grades-1-2/124074-differentiated-capitalization-lesson/</p> <p>Magical Capitals-Student Website http://www.sheppardsoftware.com/grammar/capitalization.htm</p>
<p>1.W.6.2b: Punctuation –</p> <ul style="list-style-type: none"> • Correctly using a period, question mark, and exclamation mark at the end of a sentence. • Using commas in dates and to separate items in a series. 	<p>Pumpkin Punctuation-Lesson Plan http://www.learnnc.org/lp/pages/3930?ref=search</p> <p>Teaching Strategies for Commas in the First Grade-Article http://www.ehow.com/info_7917405_teaching-strategies-commas-first-grade.html</p> <p>Comma Chameleon-Student Website http://www.sheppardsoftware.com/grammar/punctuation.htm</p>
<p>1.W.6.2c: Spelling –</p> <ul style="list-style-type: none"> • Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions. • Correctly spelling words with common spelling patterns. <p>Correctly spelling common irregularly- spelled, grade- appropriate high-frequency</p>	<p>SpellingCity.com-website http://www.spellingcity.com/</p> <p>Writing and Spelling: Practical Ideas for Parents-Article http://www.readingrockets.org/article/158</p> <p>Top 10 Resources on Spelling and Word Study-Article http://www.readingrockets.org/article/41662</p> <p>KidsSpell.com http://www.kidspell.com/</p>

words.	<p>Prongo.com http://www.prongo.com/drag/game.html Learning Activities and Games-Student Websites http://www.spellingcity.com/spelling-games-vocabulary-games.html Spelling Bee-Student Website http://pbskids.org/superwhy/#game/spellingbee</p>
--------	--

Indiana Academic Standards 2014	Electronic Resources
SPEAKING & LISTENING	
1.SL.1: Listen actively and adjust the use of spoken language (e.g., <i>vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.	<p>Building a Sentence: A First Grade Lesson Plan http://www.brighthubeducation.com/lesson-plans-grades-1-2/128063-building-a-sentence-first-grade-lesson-plan/ Using the Think-Pair-Share Technique-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/using-think-pair-share-30626.html Inviting Personal Narratives Into the Classroom-Article http://www.readingrockets.org/article/12767 Sentence Quest: Using Parts of Speech to Write Descriptive Sentences-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/sentence-quest-using-parts-6.html?tab=4#tabs Lionel's Tall Tales Sentence Generator-Student Website http://pbskids.org/cgi-registry/lions/cor-tales.pl/click Literacy Centers-Teacher Resource http://www.mrsmcdowell.com/Literacy%20Boxes/boxes.htm#Build%20a%20Sentence Practice Reading Short Sentences – Focus on Fry Words-Student Website http://www.candohelperpage.com/sightvocab_1.html#anchor_385</p>
1.SL.2.1.: Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	<p>Literature Circle Resource Center-Article http://litcircles.org/Discussion/teaching.html</p>
1.SL.2.2: <i>Standard begins in third grade.</i>	
1.SL.2.3: Listen to others, take turns speaking about the topic, and add one’s own ideas in small group discussions or tasks.	<p>Creating Class Rules: A Beginning to Creating Community-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/creating-class-rules-beginning-136.html?tab=1#tabs Appointment Clock Buddies-Teacher Resource http://www.lauracandler.com/strategies/CL/ClockBuddies.pdf</p>
1.SL.2.4: Ask questions to clarify information about topics and texts under discussion.	<p>Let's Talk About Stories: Shared Discussion With <i>Amazing Grace</i>-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/talk-about-stories-shared-57.html?tab=4#tabs</p>
1.SL.2.5: Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.	<p>Reciprocal Teaching for the Primary Grades: "We Can Do It, Too!"-Article http://www.readingrockets.org/article/40008</p>
1.SL.3.1: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p>Comprehension Strategies-School Tube http://www.schooltube.com/video/2d4e0cfe1efba1a79e44/Comprehension-Strategies Listening/Reading Comprehension Instructional Routine: Answering Higher Level Questions-Lesson Resource</p>

	<p>http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_1C.pdf Comprehension Instructional Routine: Asking and Answering Lower-Level Questions-Lesson Plan http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_1CAA.pdf Listening Comprehension - First Grade-Instructional Routines http://www.fcrr.org/assessment/ET/questions/QTG1/ques1Comp.html Weather: A Journey in Nonfiction-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/weather-journey-nonfiction-219.html Text Talk: <i>Julius, the Baby of the World</i>-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/text-talk-julius-baby-25.html Introducing Questioning, <i>The Mitten</i>-Lesson Plan https://www.teachervision.com/lesson-plan/reading-comprehension/48619.html?detoured=1 Listening And Speaking Strategies-Lesson Plan http://www.discoveryeducation.com/teachers/free-lesson-plans/listening-and-speaking-strategies.cfm Activities for Teaching Children to Ask and Answer Questions-Teacher Resource http://www.sandbox-learning.com/Default.asp?Page=181 Teaching Conversational Skills-Article http://www.sandbox-learning.com/Default.asp?Page=152 Using Photos to Teach Conversation Skills-Article http://www.sandbox-learning.com/Default.asp?Page=171 Five W's Chart-Graphic Organizer http://www.eduplace.com/graphicorganizer/pdf/5Ws.pdf Graphic Organizers-Lesson Resource http://www.enchantedlearning.com/graphicorganizers/5ws/ Who, What, When, Where, Why, and How-Graphic Organizer https://www.teachervision.com/journalism/graphic-organizers/2276.html</p>
<p>1.SL.3.2: Ask and answer questions about what a speaker says to clarify something that is not understood.</p>	<p>Active Participation Instruction-Anita Archer-Video http://explicitinstruction.org/?page_id=92 Modeling Retell-Anita Archer-Video http://explicitinstruction.org/?page_id=106 Healthy Beaches-Lesson Resource http://education.nationalgeographic.com/education/activity/healthy-beaches/?ar_a=1 Lesson 2: Table of Contents and Index-Lesson Plan http://www.readworks.org/lessons/grade1/genre-studies-informational-texts/lesson-2 Playing Name Bingo with <i>Chrysanthemum</i>-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/playing-name-bingo-with-224.html Interviewing Guide (K-2)-Lesson Resource http://www.nationalgeographic.com/xpeditions/lessons/09/gk2/interviewingguidestudent.pdf "Important Points"-Graphic Organizer http://www.readwritethink.org/files/resources/lesson_images/lesson924/important-go1.pdf</p>
<p>1.SL.4.1: Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.</p>	<p>Tips for Teaching Poetry-Resource http://www.poets.org/poetsorg/tips-teaching-poetry</p>

	<p>Generating Rhymes: Developing Phonemic Awareness-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/generating-rhymes-developing-phonemic-121.html</p> <p>Oral Language and Listening Comprehension Lesson Using Literature-Teacher Resource http://library.neuhaus.org/lessonets/oral-language-and-listening-comprehension-lesson-using-literature</p> <p>SMART Table Activity - Describe me – Places-You Tube Video https://www.youtube.com/watch?v=VAhKYvDprRw&safe=active</p> <p>Speaking Audibly-Student Resource http://www.studyzone.org/testprep/ela4/i/speakaudiblyp.cfm</p> <p>Island of Emotion (Classic Sesame Street)-You Tube Video https://www.youtube.com/watch?v=UYYJIE1ErtA&feature=related&safe=active</p> <p>Comprehension and Response-Teacher Resource http://www.learner.org/workshops/readingk2/session4/index.html#</p> <p>Classroom Management-Teacher Video http://library.neuhaus.org/class-room-videos/classroom-management-centers-2</p> <p>Group Time: Sharing Personal Stories-Article http://www.scholastic.com/teachers/article/group-time-sharing-personal-stories</p> <p>Show and Tell Ideas-Article http://www.educationoasis.com/Ideas/tips/show%20and%20tell%20ideas.htm</p> <p>250 Free Feelings and Emotions Worksheets- Lesson Resource http://busyteacher.org/classroom_activities-vocabulary/feelings_and_emotions-worksheets/</p> <p>Expressing Emotions through Art Lesson 2—Everybody Needs Somebody- Lesson Plan http://www.getty.edu/education/teachers/classroom_resources/curricula/expressing_emotions/expressing_emotions_lesson02.html</p> <p>Describing Pictures-Article http://www.teachingideas.co.uk/more/timefiller/describpics.htm</p>
<p>1.SL.4.2: Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.</p>	<p>Calvin's Final 1st Grade Presentation - How Plants Make Food-Sample Presentation https://www.youtube.com/watch?v=54BYfPnBY1M&safe=active</p> <p>Draw a Story: Stepping from Pictures to Writing-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/draw-story-stepping-from-45.html?tab=4#tabs</p> <p>Describing Pictures-Lesson Activity http://www.teachingideas.co.uk/more/timefiller/describpics.htm</p> <p>Film Making-Lesson Activity http://www.teachingideas.co.uk/english/filmmaking.htm</p> <p>Oakdome.com-Technology for First Grade Students-Lesson Resource http://oakdome.com/k5/lesson-plans/first-grade-lessons.php</p>
<p>1.SL.4.3: Give and follow three- and four-step directions.</p>	

Indiana Academic Standards 2014	Electronic Resources
MEDIA LITERACY	
1.ML.1: Recognize the role of the media in informing, persuading, entertaining, or transmitting culture.	
1.ML.2.1: Demonstrate understanding of media by asking and answering appropriate questions about what is read, heard, or viewed.	
1.ML.2.2: <i>Standard begins in fifth grade.</i>	