

Indiana Academic Standards 2014
2nd Grade English/Language Arts
Electronic Resources

Indiana Academic Standards 2014	Electronic Resources
READING: Foundations	
2.RF.1: Demonstrate an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.	<p>Historical Layers of English-Article http://www.readingrockets.org/article/28652</p> <p>What Is Reading? Decoding and the Jabberwocky's Song-Article http://www.readingrockets.org/article/404</p> <p>Home School Links Reading Kit-Support Tool http://www2.ed.gov/pubs/CompactforReading/table2.html</p> <p>Using Student Center Activities To Differentiate Reading Instruction-A Guide for Teachers http://www.centeroninstruction.org/files/Using%20Student%20Center.pdf</p>
2.RF.2.1: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.2: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.3: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
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2.RF.3.5: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.4.1: <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.4.2: Use knowledge of the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context.	<p>Resource Room-Teacher Resource http://www.resourceroom.net/readspell/wordlists/default.asp</p> <p>Six Syllable Types-Article http://www.readingrockets.org/article/28653</p> <p>Magic E: Decoding/encoding with CVC & CVCE-Lesson Plan http://www.learnnc.org/lp/pages/3982?ref=search</p>

<p>2.RF.4.3: Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.</p>	<p>Phonics and Decoding-Article and Video http://www.readingrockets.org/reading-topics/phonics-and-decoding Between the Lions-Student Website http://pbskids.org/lions/ Literacy Lane-Word Way-Lesson Resource http://classroom.ic-schools.net/read/ The long and short of it!-Lesson Plan http://www.learnnc.org/lp/pages/3765?ref=search Using Folk Tales: Vowel Influences on the Letter G-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/using-folk-tales-vowel-61.html</p>
<p>2.RF.4.4: Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight (e.g., <i>through, tough; Jan., Fri.</i>).</p>	<p>Scientific Spelling: Irregular Word Procedure-Teacher Resource http://library.neuhaus.org/class-room-videos/scientific-spelling-irregular-word-procedure The Basic Spelling Vocabulary List-Teacher Resource http://www.readingrockets.org/article/22366 Irregular Word Activities-Lesson Resource http://www.freereading.net/index.php?title=Irregular_Words_Activities Fry Instant Phrases-Lesson Resource http://www.timrasinski.com/presentations/fry_600_instant_phrases.pdf</p>
<p>2.RF.4.5: Know and use common word families when reading unfamiliar words (e.g., <i>-ale, -est, -ine, -ock</i>).</p>	<p>Meet the Word Families-Article http://www.readingrockets.org/article/13750</p>
<p>2.RF.4.6: Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives (e.g., <i>kitten's, sisters'</i>), and compound words.</p>	<p>Spelling and Word Study-Video http://www.readingrockets.org/reading-topics/spelling-and-word-study Root/Suffix/Prefix-Teacher Resource http://www.internet4classrooms.com/skill_builders/word_additions_language_second_2nd_grade.htm Root Words, Roots and Affixes-Article http://www.readingrockets.org/article/40406 Word Family Web-Lesson Plan http://www.learnnc.org/lp/pages/3927?ref=search ROOTing Out Meaning: More Morphemic Analysis for Primary Pupils-Article http://www.readwritethink.org/professional-development/professional-library/rooting-meaning-more-morphemic-20930.html Word Study with <i>Henry and Mudge</i>-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/word-study-with-henry-806.html Construct-a-Word-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/construct-word-30003.html Make-a-Word Card Game-Lesson Resource Adapted to second grade http://www.readwritethink.org/parent-afterschool-resources/printouts/make-word-card-game-30249.html</p>
<p>2.RF.5: Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p>	<p>OKAPI! Reading Probe Generator- Lesson Resource http://www.lefthandlogic.com/htmldocs/tools/okapi/okapi.php Alternative Passage Reading Procedures-Teacher Resource-Video http://explicitinstruction.org/?page_id=94 Developing Fluency- YouTube Video https://www.youtube.com/watch?v=5XkbCn5npq0&feature=related&safe=active Repeated Reading Method-YouTube Video https://www.youtube.com/watch?v=rrrLJR7Zbg0&feature=related&safe=active ZOOM Playhouse- Lesson Resource http://pbskids.org/zoom/activities/playhouse/ Fluency Instruction-Article http://www.nichd.nih.gov/publications/pubs/prf_k-3/pages/prf-teachers-k-3-fluency.aspx</p>

	<p>PALS-Oral reading in Context and Fluency https://pals.virginia.edu/activities-LS-or-1-3.html</p> <p>Improving Fluency through Group Literary Performance-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/improving-fluency-through-group-793.html?tab=1#ta</p> <p>Fluency: Instructional Guidelines and Student Activities-Article http://www.readingrockets.org/article/3416</p> <p>Definitions of Key Fluency Terminology- Teacher Resource http://reading.uoregon.edu/big_ideas/flu/flu_what.php#definitions</p> <p>Reader's Theater: Giving Students a Reason to Read Aloud-Article http://www.readingrockets.org/article/39</p> <p>Choral Reading-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/choral-reading-30704.html</p> <p>Timed Repeated Readings-Article http://www.readingrockets.org/strategies/timed_repeated_readings</p> <p>What Can You Say About a Book?-Article http://www.ttms.org/say_about_a_book/expression_equals_comprehension.htm</p> <p>The Use of Context Cues in Reading-Article http://www.readingrockets.org/article/37053</p> <p>Reading With Expression Is Fun!-Lesson Resource http://www.auburn.edu/academic/education/reading_genie/inroads/feltongf.html</p> <p>5 Surefire Strategies for Developing Reading Fluency-Article http://www.scholastic.com/teachers/article/5-surefire-strategies-developing-reading-fluency</p> <p>Giggle Poetry-Lesson Resource http://www.gigglepoetry.com/poetrytheater.aspx</p>
Indiana Academic Standards 2014	Electronic Resources
READING: <i>Literature</i>	
<p>2.RL.1: Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p>Make Reading Count-Teacher Video http://www.readingrockets.org/webcasts/2002</p> <p>Playful Poetry Books to Share-Lesson Resource http://www.readwritethink.org/parent-afterschool-resources/podcast-episodes/playful-poetry-books-share-30273.html</p> <p>Hooking Struggling Readers: Using Books They Can and Want to Read-Article http://www.readingrockets.org/article/374</p> <p>Tips for Teaching Poetry –Lesson Resource http://www.poets.org/poetsorg/tips-teaching-poetry</p> <p>The Challenge of Challenging Text-Article http://www.fisherandfrey.com/admin/filemanager/File/Challenging_Text.pdf</p> <p>Instruction in Second Grade and Beyond-Article http://www.readingrockets.org/article/380</p> <p>Book Sorting: Using Observation and Comprehension to Categorize Books-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/book-sorting-using-observation-145.html</p> <p>Choosing One Word: Summarizing Shel Silverstein’s “Sick”-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/choosing-word-summarizing-shel-893.html</p> <p>Using American Sign Language to Improve Comprehension and Vocabulary-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/using-american-sign-language-30598.html?tab=1#tabs</p> <p>Poetry Portfolios: Using Poetry to Teach Reading-Lesson Plan</p>

	<p>http://www.readwritethink.org/classroom-resources/lesson-plans/poetry-portfolios-using-poetry-152.html A Schema-Building Study With Patricia Polacco-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/schema-building-study-with-996.html FCRR Comprehension Stations-Lesson Resource http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Comp_4.pdf Story Map-Graphic Organizer http://www.eduplace.com/rdg/gen_act/pigs/story_mp.html Poetry Notebooks-Lesson Resource http://www.proteacher.org/c/616_Poetry_Notebooks.html Reading Comprehension-Internet4Classrooms-Lesson Resource http://www.internet4classrooms.com/skill_builders/comprehension_language_second_2nd_grade.htm Improving Reading Comprehension in Kindergarten Through 3rd Grade-Practice Guide http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=14</p>
<p>2.RL.2.1: Ask and answer questions (e.g., <i>who was the story about; why did an event happen; where did the story happen</i>) to demonstrate understanding of main idea and key details in a text.</p>	<p>Reading Strategies-You Tube Video https://www.youtube.com/watch?v=ZobdcwO_c8U&feature=related&safe=active Reading Strategy Mini-lesson: Asking Questions-You Tube Video https://www.youtube.com/watch?v=lchve5DVxWI&feature=related&safe=active Comprehension-Article and Video http://www.readingrockets.org/teaching/reading101/comprehension Monitoring for Understanding-Background Knowledge Warm-Up-Student Station http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Comp_4.pdf Narrative Text Structure-Character Characteristics-Student Station http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Comp_1.pdf</p>
<p>2.RL.2.2: Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>The Wraparound Learning Experience-Teaching Channel Video https://www.teachingchannel.org/videos/wraparound-learning-experience Seven Strategies to Teach Students Text Comprehension-Article http://www.readingrockets.org/article/3479 Reciprocal Teaching for the Primary Grades: "We Can Do It, Too!"-Article http://www.readingrockets.org/article/40008 Cowboys and Castles: Interacting With Fractured Texas Tales-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/cowboys-castles-interacting-with-156.html Fractured Fairy Tales-Website Resource http://www.readwritethink.org/parent-afterschool-resources/games-tools/fractured-fairy-tales-a-30186.html</p>
<p>2.RL.2.3: Describe how characters in a story respond to major events and how characters affect the plot.</p>	<p>Online Graphic Organizer-Website Resource http://www.readwritethink.org/files/resources/interactives/lit-elements/index.html Main Idea and Supporting Details Sample-You Tube Video https://www.youtube.com/watch?v=VLydE5boVc0&feature=youtu.be&safe=active Effective Reading Comprehension Strategies: Sequencing Main Events-You Tube Video https://www.youtube.com/watch?v=z2CPIkVlHwQ&feature=youtu.be&safe=active Character Traits-PowerPoint http://www.authorstream.com/Presentation/ttravis-57853-Character-Traits-identify-think-following-Use-organizer-read-trait-Education-ppt-powerpoint/ Comprehension and Response-Teacher Professional Development http://www.learner.org/workshops/readingk2/session4/index.html# Comprehension-Article http://www.readingrockets.org/helping/target/comprehension Story Maps-Lesson Resource http://www.readingrockets.org/strategies/story_maps</p>

	<p>Improving Reading Comprehension in Kindergarten Through 3rd Grade-Article http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=14</p>
<p>2.RL.2.4: Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.</p>	<p>Derive Meaning While Reading By Predicting What Will Happen Next-Internet4Classrooms http://www.internet4classrooms.com/grade_level_help/literature_peditc_language_arts_second_2nd_grad_e.htm</p> <p>Predicting 2nd Grade Unit-ReadWorks.org http://www.readworks.org/lessons/grade2/predicting</p>
<p>2.RL.3.1: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Story Map-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/story-30008.html</p> <p>Strategies that Promote Comprehension-Article http://www.readingrockets.org/article/29202</p> <p>Teaching About Story Structure Using Fairy Tales-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/teaching-about-story-structure-874.html?tab=1#tabs</p> <p>It Doesn't Have to End That Way: Using Prediction Strategies with Literature-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/doesn-have-that-using-87.html?tab=4#tabs</p> <p>The Story Map Activity Sheet-Lesson Plan http://www.pbs.org/parents/arthur/lesson/storywriting/</p> <p>Problem/Solution Explicit Comprehension Lesson-Lesson Plan http://www.ucl.utah.edu/teachers/pdf/explicit_comp2004.pdf</p> <p>Story Map-Graphic Organizer http://www.eduplace.com/graphicorganizer/pdf/storymap3.pdf</p>
<p>2.RL.3.2: Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p>	<p>Reader's Theater-Lesson Support http://www.readingrockets.org/strategies/readers_theater</p> <p>Dialogue Tags- Lesson Support http://www.readwritethink.org/files/resources/interactives/dialogue-tags/</p> <p>Readers Theatre-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/readers-theatre-a-30703.html</p> <p>Making Inferences-Lesson Support http://ohiorc.org/Literacy_K5/strategy/strategy_each.aspx?id=000001</p> <p>Exploring the Subtext Strategy: Thinking Beyond the Text-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/exploring-subtext-strategy-thinking-310.html?tab=1#tabs</p> <p>This point of view lesson begins by comparing three versions of The Three Little Pigs-Lesson Support http://lessonplanspage.com/LAPointOfViewWritingWithThreeLittlePigs25.htm/</p> <p>Choosing Clear and Varied Dialogue Tags: A Minilesson-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/choosing-clear-varied-dialogue-291.html?tab=1#tabs</p>
<p>2.RL.4.1: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Map it Out Exploring how illustrations contribute to the telling of a story-Lesson Support http://artsedge.kennedy-center.org/educators/lessons/grade-k-2/Map_it_Out.aspx</p> <p>Story Skeletons: Teaching Plot Structure with Picture Books-Article http://www.readingrockets.org/article/22242</p>
<p>2.RL.4.2: Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.</p>	<p>Cinderella Trilogy A cross-cultural examination of the Cinderella story. Do you know the other Cinderellas?-Lesson Support http://artsedge.kennedy-center.org/educators/lessons/grade-3-4/Cinderella%20Trilogy.aspx</p> <p>Comparing and Contrasting-Lesson Support http://ohiorc.org/Literacy_K5/strategy/strategy_each.aspx?id=000005</p> <p>Comparing and contrasting Little Red Riding Hood Stories-Lesson Plan http://www.learnnc.org/lp/pages/3814</p>

	Compare-A-Story-Lesson Support http://www.fcrr.org/FAIR_Search_Tool/PDFs/2-3C_010.pdf
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Indiana Academic Standards 2014	Electronic Resources
READING: <i>Nonfiction</i>	
2.RN.1: Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.	<p>The Case for Informational Text-Article http://www.ascd.org/publications/educational-leadership/mar04/vol61/num06/The-Case-for-Informational-Text.aspx</p> <p>What Are the Seven Reading Comprehension Strategies?-Article http://www.choiceliteracy.com/articles-detail-view.php?id=85</p> <p>Comprehension-Article http://www.readingrockets.org/helping/target/comprehension</p> <p>Comprehension Teaching Strategies and Examples-Teacher Professional Development http://reading.uoregon.edu/big_ideas/comp/comp_dr_1.php</p> <p>Interactive Read-Alouds-Lesson Support http://www.interactivereadalouds.com/overview.aspx</p> <p>Ranger Rick Texts-Student Support http://www.nwf.org/Kids/Ranger-Rick/Animals.aspx</p>
2.RN.2.1: Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.	<p>Fact Fragment Frenzy-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/fact-fragment-frenzy-30013.html</p> <p>6 Reasons to Use Informational Text in Primary Grades-Article http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades</p> <p>The Frog Beyond the Fairy Tale Character: Searching Informational Texts-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/frog-beyond-fairy-tale-7.html</p> <p>All About Me Story-Lesson Plan http://www.uen.org/Lessonplan/preview.cgi?LPid=13652</p>
2.RN.2.2: Identify the main idea of a multi-paragraph text and the topic of each paragraph.	<p>Identify and state the main ideas and supporting details of informational texts-Internet4Classrooms http://www.internet4classrooms.com/grade_level_help/informational_text_main_idea_language_arts_sec2nd_2nd_grade.htm</p> <p>6 Reasons to Use Informational Text in Primary Grades-Article http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades</p> <p>Main Idea-Brainpop Educators-Lesson Resource http://www.brainpop.com/educators/community/bp-jr-topic/main-idea/#teachers</p>
2.RN.2.3: Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text.	<p>Fact Fragment Frenzy-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/fact-fragment-frenzy-30013.html?tab=2#tabs</p> <p>Sequence of Events-Interactive Lesson http://www.beaconlearningcenter.com/weblessons/SequenceOfEvents/default.htm#page1</p> <p>6 Reasons to Use Informational Text in Primary Grades-Article http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades</p> <p>Pictures Tell a Story: A Lesson in Sequencing-Lesson Plan http://www.educationworld.com/a_lesson/dailylp/dailylp/dailylp085.shtml</p>
2.RN.3.1: Use various text features (e.g., <i>table of contents, index, headings, captions</i>) to locate key facts or information and explain how they contribute to and clarify a text.	<p>Book Cover Guide-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/book-cover-guide-30060.html</p> <p>Text Features Help Students Understand Nonfiction Text-PowerPoint http://www.authorstream.com/Presentation/ttravis-57862-Text-Features-Table-Contents-Index-Glossary-Titles-Subheadings-Bold-Color-Education-ppt-powerpoint/</p>

	<p>Introduction to Text Features-SchoolTube http://www.schooltube.com/video/a623aca4cd8a44ec8e93/Introduction-to-Text-Features&sa=X&rct=j&ctbm=vid&ei=vKV_Ts2eKYq3tgeu7vncCQ&ved=0CD0Q8AEoADAA&usg=AFQjCNG4nH88KoOpi-99CJZrejNCpVMSrQ&cad=rja</p> <p>2nd Grade Guided Reading-You Tube https://www.youtube.com/watch?v=eySW1npKmo4&safe=active</p> <p>Parts of a Book: Nonfiction-Online Resources http://ethemes.missouri.edu/themes/487</p> <p>Text Features-Lesson Support http://www.literacyleader.com/?q=node/461</p> <p>Learning to Read Nonfiction and Its Text Features-Lesson Plan http://www.scholastic.com/teachers/lesson-plan/learning-read-nonfiction-and-its-text-features</p> <p>Finding Nonfiction Features-Lesson Plan http://www.scholastic.com/teachers/lesson-plan/finding-nonfiction-features</p> <p>Going Digital: Using e-Book Readers to Enhance the Reading Experience-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/going-digital-using-book-30623.html</p> <p>Text Structure Resources-Web Resources http://www.literacyleader.com/?q=textstructure</p> <p>Teaching Nonfiction Text Structures-Lesson Plan http://www.scholastic.com/teachers/lesson-plan/teaching-nonfiction-text-structures</p> <p>Identify and Analyze Text Structure-Teacher Resource http://www.learner.org/jnorth/tm/ReadStrat7.html</p> <p>Using The Parts Of A Book-Lesson Resource http://www.teach-nology.com/worksheets/research/book/basic/index.html</p> <p>Textmapping: Worth the Work! (Teaching Nonfiction Text Features)-Lesson Resource http://www.classroom20.com/profiles/blogs/649749:BlogPost:190834</p> <p>Making Mental Images/Visualizing Mini-Lessons-Lesson Resource http://mcrileyliteracyresources.wikispaces.com/file/view/MentalImageMini-lessons.pdf</p> <p>Fantastic Facts Center-Lesson Resource http://www.mrsnelsonclass.com/downloads/pdf/literacycenters/facts.pdf</p> <p>Nonfiction Text Structures/Nonfiction Teaching/Mentor Texts-Lesson Resource http://www.mrsjudyaraujo.com/nonfiction-text-structures-for-teachers/</p>
<p>2.RN.3.2: Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.</p>	<p>Exploring Cause and Effect Using Expository Texts About Natural Disasters-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/exploring-cause-effect-using-925.html</p> <p>Cause and Effect-Lesson and Units http://www.readworks.org/lessons/concepts/cause-and-effect</p>
<p>2.RN.3.3: Identify what the author wants to answer, explain, or describe in the text.</p>	<p>Author's Purpose With Freckleface Strawberry-Article http://www.scholastic.com/teachers/top-teaching/2010/09/authors-purpose-freckleface-strawberry</p> <p>Benchmarks: Second Grade Comprehension: Identify and Discuss the Author's Purpose-Lesson Routine http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_2CIDAP.pdf</p> <p>Author's Purpose-Lessons and Units http://www.readworks.org/lessons/concepts/authors-purpose</p> <p>Author's Purpose-Lesson Resource http://www.studyzone.org/testprep/ela4/a/authorspurpose.cfm</p>
<p>2.RN.4.1: Describe how an author uses facts to support specific points in a text.</p>	<p>Stories for Kids: Reading Comprehension – Second Grade – Fact and Opinion-Lesson Resource http://thinkonline.smarttutor.com/stories-for-kids-reading-comprehension-second-grade-fact-and-opinion/</p> <p>Introduce: Purpose for Reading-Lesson Plan http://www.freereading.net/index.php?title=Introduce: Purpose for Reading</p> <p>Introduce: Identifying Details-Lesson Plan http://www.freereading.net/index.php?title=Introduce: Identifying Details</p>

	<p>Introduce: Main Idea-Lesson Plan http://www.freereading.net/index.php?title=Introduce: Main_Idea</p>
<p>2.RN.4.2: Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Compare and Contrast Stories-You Tube Video https://www.youtube.com/watch?v=1hFICU749x0</p> <p>Crocodiles and Alligators-Compare and Contrast-You Tube Video https://www.youtube.com/watch?v=dIZGtdsJDic&feature=related%20&safe=active</p> <p>Grizzly Bears and Black Bears-Compare and Contrast-You Tube Video https://www.youtube.com/watch?v=B2CrFrcLNhU&feature=related%20&safe=active</p> <p>Venn Diagram Rubric-Lesson Resource http://www.readwritethink.org/classroom-resources/printouts/venn-diagram-rubric-30202.html#ideas%20</p> <p>Connecting Across Texts-Lesson Plan http://curriculum.austinisd.org/la/resources/documents/instResources/LA_res_connAcrrsTtxts_ORs.pdf</p> <p>Compare, Contrast, Comprehend: Using Compare-Contrast Text Structures with ELLs in K-3 Classrooms-Lesson Plan http://www.readingrockets.org/article/40005</p> <p>Compare and Contrast-Mini-Lesson Resource http://teacher.scholastic.com/products/classroombooks/pdfs/mini_comp3.pdf</p>
<p>2.RN.4.3: <i>Standard begins at sixth grade.</i></p>	

Indiana Academic Standards 2014	Electronic Resources
READING: Vocabulary	
<p>2.RV.1: Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p>	<p>Word Study Instruction in the K-2 Classroom-Article http://www.readingrockets.org/article/40267 Vocabulary Instruction, 2nd grade- Anita Archer Professional Development http://www.scoe.org/pub/htdocs/archer-videos.html Effective Vocabulary Instruction- Professional Development http://vimeo.com/21519971 Strengthening Students' Vocabulary- Professional Development https://www.youtube.com/watch?v=PaXNp45rO28&feature=youtu.be Teaching Vocabulary through Technology-Video https://www.youtube.com/watch?v=RqGbCjFFs6I&feature=youtu.be Vocabulary: Instructional Guidelines and Classroom Examples-Article http://www.readingrockets.org/article/3473 Young Children's Oral Language Development-Article http://www.readingrockets.org/article/383 Teaching Decoding-Article http://www.aft.org/pdfs/americaneducator/springsummer1998/moats.pdf Blast Off! Vocabulary Instruction Using a Virtual Moon Trip –Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/blast-vocabulary-instruction-using-946.html Word Wizard-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/word-wizard-30002.html Crossword Puzzles-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/crossword-puzzles-30068.html PALS-Vocabulary-Lesson Resource https://pals.virginia.edu/activities-LS-v-1-3.html Vocabulary Ideas Compiled by Deb Smith-Article http://www.readinglady.com/mosaic/tools/Vocabulary%20Ideas%20compiled%20by%20Deb.pdf</p>
<p>2.RV.2.1: Use context clues (e.g., <i>words and sentence clues</i>) and text features (e.g., <i>table of contents, headings</i>) to determine the meanings of unknown words.</p>	<p>Context Clues Activities for Kids-Lesson Support http://www.ehow.com/info_12113227_context-clues-activities-kids.html Interactive Activities for Context Clues-Lesson Support http://www.ehow.com/info_8736389_interactive-activities-context-clues.html Teaching Text Features-Article http://secondgradestyle.blogspot.com/2011/10/teaching-text-features.html Lesson 1: Using Text Features-Lesson and Unit http://www.readworks.org/lessons/grade2/explicit-information/lesson-1 Recognize and use text features to comprehend informational texts-Internet4Classrooms http://www.internet4classrooms.com/grade_level_help/informational_text_features_language_arts_second_2nd_grade.htm Word Study in Action: Building Metacognition-Video https://www.youtube.com/watch?v=Ac6f0eNxE_w&feature=related Words in Context-Lesson Support http://www.fcrr.org/Curriculum/PDF/G2-3/2-3Vocab_5.pdf</p>
<p>2.RV.2.2: Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., <i>change, duck</i>).</p>	<p>Second Grade Lesson Plans for Synonyms-Lesson Plan http://www.ehow.com/info_8323356_second-grade-lesson-plans-synonyms.html Synonyms and Antonyms-Lesson Support http://teaching.monster.com/training/articles/1145-lesson-synonyms-and-antonyms</p>

	<p>Identify simple multi-meaning words based on the appropriate meaning for the context- Internet4Classrooms http://www.internet4classrooms.com/grade_level_help/language_multimeaning_language_arts_second_2n_d_grade.htm</p> <p>Multiple Meaning Words - Oh my!-Lesson Support http://secondgradesparkle.blogspot.com/2012/03/multiple-meaning-words-oh-my.html</p> <p>Smiling and Shining in Second Grade-Lesson Support http://smilingandshininginsecondgrade.blogspot.com/</p> <p>Multiple Meaning Word List-Lesson Resource http://www.home-speech-home.com/multiple-meaning-words.html</p> <p>Word Study in Action: Multiple Meaning Of Words-Video https://www.youtube.com/watch?v=6kh33AvdPZg&feature=related</p> <p>Vocabulary Instructional Routine: Multiple Meaning Words in Context-Instructional Routine http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_2VMMWC.pdf</p> <p>Vocabulary Instructional Routine: Synonyms-Instructional Routine http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_2SAH.pdf</p> <p>Synonyms and Antonyms-Lesson Ideas http://www.brainpop.com/educators/community/bp-ir-topic/synonyms-and-antonyms/</p> <p>Lesson 1: Sea Scenes: Synonyms and Antonyms-Lesson Plan http://teacher.scholastic.com/lessonplans/sharktale/lesson1.htm</p>
<p>2.RV.2.3: Standard begins at sixth grade.</p>	
<p>2.RV.2.4: Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.</p>	<p>Combining Prefixes and Root Words to Form New Words-Video http://www.fcrr.org/FAIR_Search_Tool/FLVs/launchFAIRplayer.html?src=610.flv</p> <p>Precision Teaching: Word Sort: Making The Learning Visible-Video https://www.youtube.com/watch?v=tSooOK5eMml</p> <p>Root Words, Roots and Affixes-Article http://www.readingrockets.org/article/40406</p> <p>Vocabulary Instructional Routine: Base Words and Prefixes-Instructional Routine http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_2VBWP.pdf</p> <p>Vocabulary in Context 2nd Grade Unit-Lessons and Units http://www.readworks.org/lessons/grade2/vocabulary-context</p>
<p>2.RV.2.5: Consult reference materials, both print and digital (e.g., <i>dictionary</i>), to determine or clarify the meanings of words and phrases.</p>	<p>Merriam-Webster Word Central-Lesson Support http://www.wordcentral.com/</p> <p>My Own Picture Dictionary- Student Resource http://www.educationworld.com/a_lesson/00-2/lp2183.shtml</p>
<p>2.RV.3.1: Recognize that authors use words (e.g., <i>regular beats, repeating lines, simile, alliteration, onomatopoeia, idioms</i>) to provide rhythm and meaning in a story, poem, or song.</p>	<p>Read Aloud – <i>Wolf</i> 2nd-Anita Archer-Video http://explicitinstruction.org/?page_id=96</p> <p>Vocabulary Instruction – 2nd-Anita Archer-Video http://explicitinstruction.org/?page_id=98</p> <p>Playful Poetry Books to Share-Video http://www.readwritethink.org/parent-afterschool-resources/podcast-episodes/podcast/playful-poetry-books-share-30273.html</p> <p>Using Poetry to Teach Reading-Article http://www.readingrockets.org/article/35</p> <p>The Vocabulary-Rich Classroom: Modeling Sophisticated Word Use to Promote Word Consciousness and Vocabulary Growth-Article http://www.readingrockets.org/article/40991</p> <p>Poetry Portfolios: Using Poetry to Teach Reading-Lesson Plan</p>

	http://www.readwritethink.org/classroom-resources/lesson-plans/poetry-portfolios-using-poetry-152.html Ferocious Fighting Fish: An Ocean Unit Exploring Beginning Word Sounds-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/ferocious-fighting-fish-ocean-828.html?tab=1#tabs Making Rain-How do cultures around the world “make” and celebrate rain?-Lesson Plan http://artsedge.kennedy-center.org/educators/lessons/grade-k-2/Making_A_Rainstick.aspx#Instructi
2.RV.3.2: Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.	Vocabulary Strategies That Boost Students' Reading Comprehension, Grades 2-6-Video https://www.youtube.com/watch?v=SivQvogH-Vw&feature=youtu.be Linking the Language: A Cross-Disciplinary Vocabulary Approach-Article http://www.readingrockets.org/article/34015
2.RV.3.3: <i>Standard begins at third grade.</i>	

Indiana Academic Standards 2014	Electronic Resources
WRITING	
<p>2.W.1: Write routinely over brief time frames and for a variety of tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.</p>	<p>Teaching Elementary School Students to Be Effective Writers-Practice Guide http://ies.ed.gov/ncee/wwc/PracticeGuide.aspx?sid=17 Writing to Read Evidence for How Writing Can Improve Reading-Practice Guide http://carnegie.org/fileadmin/Media/Publications/WritingToRead_01.pdf RAFT-Lesson Support http://www.readingrockets.org/strategies/raft A Quick Guide to Reaching Struggling Writers, K-5-Study Guide http://www.unitsofstudy.com/workshophelpdesk/reaching.asp Differentiated Instruction for Writing-Article http://www.readingrockets.org/article/22263 Inviting Personal Narratives Into the Classroom-Article http://www.readingrockets.org/article/12767 PALS-Writing-Lesson Resource https://pals.virginia.edu/tools-activities.html</p>
<p>2.W.2.1: Form letters correctly and space words and sentences properly so that writing can be read easily by another person.</p>	<p>Want to Improve Children's Writing? Don't Neglect Their Handwriting-Practice Guide http://www.aft.org/pdfs/americaneducator/winter2009/graham.pdf Handwriting Practice Sheets-Lesson Resource http://www.teach-nology.com/worksheets/language_arts/handwriting/</p>
<p>2.W.2.2: <i>Students are expected to build upon and continue applying concepts learned previously.</i></p>	
<p>2.W.3.1: Write a logically connected paragraph or paragraphs, that introduce an opinion, with a concluding statement or section and multiple reasons to explain why a certain course of action should be followed.</p>	<p>Writing Your Opinion-Video https://www.youtube.com/watch?v=098YQepwrOw&playnext=1&list=PL13AFBFA6F9B33C30 Ms. Huber's class explains Persuasive Writing-Video https://www.youtube.com/watch?v=iNIOS1pPl1Y&playnext=1&list=PL6BE27C4D7854B3B3 A Quick Guide to Teaching Persuasive Writing, K-2-Lesson Support http://www.unitsofstudy.com/workshophelpdesk/teaching.asp Sound It Out-Article http://www.readingrockets.org/blog/35965 Persuasive Writing-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/persuasive-writing-30142.html?tab=1#tabs Two Thumbs Up! Get Students Writing and Publishing Book Reviews-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/thumbs-students-writing-publishing-976.html Write A Book Review-Lesson Resource http://teacher.scholastic.com/writewit/bookrev/index.htm Writing Opinion Pieces-Lesson Resource http://www.missionliteracy.com/page79/page80/page82/assets/Opinion%20Writing%20Unit%202nd%20grade%20Lin%20Bush.p Three-Voice Important Book Passage-Lesson Resource http://writingfix.com/genres/persuasive_lessons/Important_Book1.htm Book Review Template-Lesson Resource http://www.readwritethink.org/files/resources/lesson_images/lesson976/template.pdf Food Critic Notebook-Lesson Resource http://www.scholastic.com/parents/resources/article/writing-activities/food-critic-notebook</p>

<p>2.W.3.2: Write a paragraph or paragraphs on a topic that introduce a topic, provide facts and details about the topic, and provide a concluding statement.</p>	<p>Writing to Learn Everything-School Tube http://www.schooltube.com/video/d093f764f5584c139a37/Writing-to-Learn-Everything Explorations in Nonfiction Writing-You Tube Video https://www.youtube.com/watch?v=OXXZklEys9w Science Notebooks-Article http://www.readingrockets.org/article/42347 A Teacher's Guide to Using Newspapers to Enhance Language Arts Skills-Article http://www.readingrockets.org/article/20793 A Quick Guide to Reaching Struggling Writers, K-5-Lesson Resource http://www.unitsofstudy.com/workshophelpdesk/reaching.asp Pros, Cons, and Interesting Hooks-Lesson Resource http://writingfix.com/Picture_Book_Prompts/HowPirate3.htm Venn Diagram, 2 Circles-Graphic Organizer http://www.readwritethink.org/classroom-resources/printouts/venn-diagram-circles-c-30196.html Differentiated Instruction for Writing-Article http://www.readingrockets.org/article/22263</p>
<p>2.W.3.3: Develop topics for friendly letters, stories, poems, and other narrative purposes that –</p> <ul style="list-style-type: none"> • Include a beginning. • Use temporal words to signal event order (e.g., <i>first of all</i>). • Provide details to describe actions, thoughts, and feelings. <p>Provide an ending.</p>	<p>Dav Pilkey: Reading Makes Cats Jealous-Video http://www.scholastic.com/teacher/videos/teacher-videos.htm#3194413933001 “The Answer to Better Writing? Better Questions!”-Lesson Resource http://www.scholastic.com/teachers/article/x201cthe-answer-better-writing-better-questionsx201 Ten Tips for Teaching the Conventions of Writing-Article http://www.scholastic.com/teachers/article/ten-tips-teaching-conventions-writing Paragraph Hamburger-Lesson Resource http://www.readingrockets.org/strategies/paragraph_hamburger Teaching About Story Structure Using Fairy Tales-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/teaching-about-story-structure-874.html%20 Three-Meal Weather-Lesson Resource http://writingfix.com/Picture_Book_Prompts/Cloudy1.htm From Fact to Fiction: Drawing and Writing Stories-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/from-fact-fiction-drawing-111.html?tab=4#tabs Telling a Story About Me: Young Children Write Autobiographies-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/telling-story-about-young-421.html Launching Family Message Journals-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/launching-family-message-journals-77.html?tab=3#tabs Terrible, Horrible Days-Lesson Resource http://writingfix.com/6_Traits/Primary/Alexander_Bad_day.htm Word Choice-Lesson Resource http://writingfix.com/6_Traits/Primary/I_Stink.htm Second Grade Writing Lesson #1/ Narrative Prompt-Lesson Resource http://www.uen.org/Lessonplan/preview.cgi?LPid=13888 Second Grade Writing Lesson #2/ Narrative Prompt-Lesson Resource http://www.uen.org/Lessonplan/preview.cgi?LPid=13889 There Was An Old Lady...Lesson Resource http://www.scholastic.com/teachers/lesson-plan/there-was-old-lady STORY ELEMENTS-Graphic Organizer http://www.readwritethink.org/files/resources/lesson_images/lesson111/elements.pdf Teaching Vocabulary-Article</p>

<p>2.W.4: Apply the writing process to –</p> <ul style="list-style-type: none"> • Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise writing, using appropriate reference materials, by adding details (e.g., <i>organization, sentence structure, word choice</i>); edit writing for format and conventions (e.g., <i>spelling, capitalization, usage, punctuation</i>); and provide feedback to other writers. • Use available technology to publish legible documents. 	<p>http://www.readingrockets.org/article/9943 2nd Grade Writing Tools-Interactive http://www.vrml.k12.la.us/2nd/Homework/write/2_writing.htm Teaching Writing-Video http://www.readingrockets.org/webcasts/3001?trans=yes Revision in the Writing Process-Article http://www.readingrockets.org/article/270 Writing Conferences-Article http://www.readingrockets.org/strategies/writing_conferences Writing Unit 3 – Revision (Portrait)-Lesson Resource http://it.pinellas.k12.fl.us/Teachers3/gurianb/writing.html Writing Workshop: Helping Writers Choose and Focus on a Topic-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/writing-workshop-helping-writers-314.html Collaborative Stories 2: Revising-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/collaborative-stories-revising-222.html?tab=1#tabs Paragraph Hamburger-Lesson Resource http://www.readingrockets.org/strategies/paragraph_hamburger Main Idea- Graphic Organizer http://www.studyzone.org/testprep/ela4/h/Main%20Idea.htm Digital Stories in ePortfolios: Multiple Purposes and Tools-Article http://electronicportfolios.com/digistory/purposes.html#voice What Kids Learn When They Create with Digital Media: Interacting with Media-You Tube https://www.youtube.com/watch?v=lUfHZu54W8c&feature=player_embedded# The Power of Digital Storytelling in the Classroom: Telling Stories With Technology-Article http://www.edutopia.org/power-digital-storytelling-classroom The Writing Road: Reinvigorate Your Students' Enthusiasm for Writing-Article http://www.readingrockets.org/article/5608 100 Ways to Use Digital Cameras-Lesson Plan http://www.scholastic.com/teachers/lesson-plan/100-ways-use-digital-cameras Digital Wish-Early Learning Lesson Plans http://www.digitalwish.com/dw/digitalwish/view_lesson_plans?subject=early_learning Digital Storytelling-Article http://2teach.edublogs.org/2010/03/06/digital-storytelling/ Digital Writers: Building a Community of Writers using Digital Storytelling-Article/Resource http://mrsfuhs.weebly.com/action-research-project.html Using a Dictionary to Spell Words Correctly-Student Resource http://www.studyzone.org/testprep/ela4/g/dictionaryspellp.cfm</p>
<p>2.W.5: With support, conduct short research on a topic.</p> <ul style="list-style-type: none"> • Find information on a topic of interest (e.g., <i>cardinals</i>). • Identify various visual and text reference sources • Organize, summarize, and present the information, choosing from a variety of formats 	<p>Interview with Steve Graham on Improving Primary Grade Writing Instruction-You Tube Video https://www.youtube.com/watch?v=-SAo9KKpbfs 6 steps to a Research Paper (for Elementary Students)-You Tube Video https://www.youtube.com/watch?v=ZlKUC4UISuc How to Teach Research Projects to Elementary Aged Students-Article https://suite.io/sara-renae-mattson/50d624r Adventures in Nonfiction: A Guided Inquiry Journey-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/adventures-nonfiction-guided-inquiry-183.html Research and Report Forms-Lesson Resource http://www.abcteach.com/directory/research-reports-research-and-report-forms-95-2-1</p>

	<p>A Directory of Lesson Plan Sites for Information Skills Instruction-Lesson Resource http://www.sldirectory.com/libsf/resf/libplans.html</p> <p>Using Web-Based Bookmarks to Conduct Internet Research-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/using-based-bookmarks-conduct-924.html</p> <p>I Wonder: Writing Scientific Explanations With Students-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/wonder-writing-scientific-explanations-872.html</p> <p>Listen, Look, and Learn: An Information-Gathering Process-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/listen-look-learn-information-15.html</p>
<p>2.W.6.1: Demonstrate command of English grammar and usage, focusing on:</p>	<p>Every Child a Reader and Writer-Video http://www.insidewritingworkshop.org/classroom/rrothman/video_pages/?cat=pre</p> <p>What Is the Difference Between Social and Academic English?-Article http://www.readingrockets.org/article/32557</p> <p>Sentence Quest: Using Parts of Speech to Write Descriptive Sentences-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/sentence-quest-using-parts-6.html?tab=1#tabs</p> <p>Best Practices in Teaching Grammar-Article https://sites.google.com/site/grammarengagement/extra-credit</p>
<p>2.W.6.1a: Nouns/Pronouns – Writing sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.</p>	<p>Nouns-Common, Proper, Abstract, Collective and More-Lesson Resources http://mrmussbaum.com/nouns</p> <p>Irregular Plurals-Student Interactive http://www.manythings.org/wbg/irr_plurals1-mw.html</p> <p>Noun Activities-Lesson Resource http://stepintosecondgrade.blogspot.com/2011/09/noun-activities.html</p> <p>Beginner Level: Teaching Nouns-Lesson Resource http://www.eslweb.org/resources/index.php?topic=1720.0</p> <p>Possessive Nouns-Internet4Classrooms http://www.internet4classrooms.com/skill_builders/possessive_nouns_language_second_2nd_grade.htm</p> <p>Irregular Plurals- Internet4Classrooms http://www.internet4classrooms.com/skill_builders/irregular_plurals_language_second_2nd_grade.htm</p> <p>Possessive Nouns -Internet4Classrooms http://www.internet4classrooms.com/skill_builders/possessive_nouns_language_second_2nd_grade.htm</p>
<p>2.W.6.1b: Verbs –</p> <ul style="list-style-type: none"> • Writing sentences that use the past tense of frequently occurring irregular verbs. • Understanding the functions of different types of verbs (e.g., <i>action</i>, <i>linking</i>) in sentences. 	<p>Simple and Fun Activities Using Irregular Verbs-Lesson Plan http://www.brighthubeducation.com/elementary-school-activities/106172-four-irregular-verb-activities/</p> <p>Get Moving! Past Tense Verb Lesson for Second Graders-Lesson Resource http://www.brighthubeducation.com/lesson-plans-grades-1-2/124025-teaching-about-past-tense-verbs/</p>
<p>2.W.6.1c: Adjectives/ Adverbs –Writing sentences that use adjectives and adverbs.</p>	<p>Grammar Rock "Adjective"-You Tube Video https://www.youtube.com/watch?v=yVKCof9me3Y</p> <p>Adverbs-Lesson Resource http://stepintosecondgrade.blogspot.com/2012/04/adverbs.html</p> <p>Adjective Activities-Lesson Resource http://stepintosecondgrade.blogspot.com/2011/10/adjective-activities.html</p>
<p>2.W.6.1d: Prepositions – <i>Standard begins at fourth grade.</i></p>	
<p>2.W.6.1e: Usage – Writing correctly complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p>	

<p>2.W.6.2: Demonstrate command of capitalization, punctuation, and spelling, focusing on:</p>	<p>The Grammar Plan Book-Teacher Resource http://www.heinemann.com/shared/onlineresources/E01043/chapter5.pdf</p>
<p>2.W.6.2a: Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.</p>	<p>Capitalization Worksheets-Lesson Resource http://www.superteacherworksheets.com/capitalization.html</p>
<p>2.W.6.2b: Punctuation –</p> <ul style="list-style-type: none"> • Correctly using a period, question mark, or exclamation mark at the end of a sentence. • Using an apostrophe to form contractions and singular possessive nouns. • Using commas in greetings and closings of letters, dates, and to separate items in a series. 	<p>Capitalization and Punctuation-Internet4Classrooms http://www.internet4classrooms.com/skill_builders/punctuation_language_second_2nd_grade.htm Song About Contractions: A Contraction Has An Apostrophe With Miss Jenny-You Tube Video https://www.youtube.com/watch?v=GvipoNKhnZA&feature=related&safe=active Singular and Plural Possessives Lesson Plan-Lesson Resource http://www.actionfactor.com/pages/lesson-plans/v3.02-possessives.html Wordville-COMMAS - a Fun Way for Kids to Practice using Commas-Student Resource http://wordville.com/rw/commas.html Apostrophes and Contractions-Lesson Resource http://www.edhelper.com/language/Apostrophes_Printables5332.html The Apostrophe-Lesson Resource http://www.firstschoolyears.com/literacy/word/punctuation/apostrophes/apostrophes.htm</p>
<p>2.W.6.2c: Spelling –</p> <ul style="list-style-type: none"> • Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns. • Generalizing learned spelling patterns (e.g., <i>word families</i>) when writing words. Correctly spelling common irregularly-spelled grade-appropriate high frequency words. 	<p>Writing and Spelling: Practical Ideas for Parents-Article http://www.readingrockets.org/article/158 How Spelling Supports Reading-Article http://www.readingrockets.org/article/8845 Top 10 Resources on Spelling and Word Study-Article http://www.readingrockets.org/article/41662 Read it backwards-Lesson Plan http://www.learnnc.org/lp/pages/3475?ref=search How Words Cast Their Spell-Article http://www.aft.org/pdfs/americaneducator/winter0809/joshi.pdf Key Literacy Component: Morphology-Article http://www.adlit.org/article/27876/ Free Sight Words games, Printables and Videos-Lesson Resource http://www.quiz-tree.com/Sight-Words_main.html Key Literacy Component: Morphology-Article http://www.adlit.org/article/27876 Word and Sentence Dictation-Anita Archer-Video http://explicitinstruction.org/?page_id=100 PALS- Spelling-Lesson Resource https://pals.virginia.edu/activities-LS-s-1-3.html Spelling Patterns-You Tube Video https://www.youtube.com/watch?v=iDrFaANsYT4&safe=active Word Sort for the <i>it</i>, <i>ip</i>, and <i>ill</i> Families-Lesson Resource ftp://ftp.prenhall.com/pub/ect/curriculum_and_instruction.q-081/bear/f01-03b.pdf Autumn Word Ladders-Lesson Resource http://www.dltk-holidays.com/fall/m-wordladder.htm</p>

Indiana Academic Standards 2014	Electronic Resources
SPEAKING & LISTENING	
<p>2.SL.1: Listen actively and adjust the use of spoken language (e.g., <i>conventions, vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.</p>	<p>Active Participation Instruction-Anita Archer-Video http://explicitinstruction.org/?page_id=92 Setting Norms with Your Students-Article http://teachersnetwork.org/NTNY/nychelp/mentorship/norms.htm Appointment Clock Buddies-Classroom Support http://www.lauracandler.com/strategies/CL/ClockBuddies.pdf</p>
<p>2.SL.2.1: Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.</p>	<p>Reciprocal Teaching-Article and Video http://www.readingrockets.org/strategies/reciprocal_teaching Reciprocal Teaching for the Primary Grades: "We Can Do It, Too!"-Article http://www.readingrockets.org/article/40008 Managing Student Talk in the English Language Development Classroom-Article http://www.teacherwritingcenter.org/Managing_Student_Talk_V5.pdf</p>
<p>2.SL.2.2: <i>Standard begins in third grade.</i></p>	
<p>2.SL.2.3: Listen to others, take one's turn in respectful ways, and speak one at a time about the topics and text under discussion.</p>	<p>Using the Think-Pair-Share Technique-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/using-think-pair-share-30626.html#strategy-practice Team Talk Cards-Lesson Resource http://www.lauracandler.com/strategies/CL/teamtalk.pdf</p>
<p>2.SL.2.4: Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Using Collaborative Strategic Reading-Article http://www.readingrockets.org/article/103</p>
<p>2.SL.2.5: Build on others' talk in conversations by linking comments to the remarks of others.</p>	<p>Teaching Students How to Discuss-Article http://litcircles.org/Discussion/teaching.html Conversation and Communication-Lesson Plan http://www.lessonsnips.com/lesson/communication</p>
<p>2.SL.3.1: Determine the purpose for listening (e.g., <i>to obtain information, to enjoy humor</i>) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Benefits of Teaching Listening-Article http://itl.learningally.org/Listening-A-Powerful-Skill/Listening-and-Learning/Benefits-of-Teaching-Listening/93/ Questioning After Reading Aloud-Teacher Resource-Video http://library.neuhaus.org/class-room-videos/questioning-after-reading-aloud-0 Story Retell during Oral Language Lesson-Teacher Resource-Video http://library.neuhaus.org/class-room-videos/story-retell-during-oral-language-lesson-0 Reading Informational Texts Using the 3-2-1 Strategy-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/reading-informational-texts-using-951.html Weather: A Journey in Nonfiction-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/weather-journey-nonfiction-219.html Listening And Speaking Strategies-Lesson Plan http://www.discoveryeducation.com/teachers/free-lesson-plans/listening-and-speaking-strategies.cfm Activities for Teaching Children to Ask and Answer Questions-Lesson Resource http://www.sandbox-learning.com/Default.asp?Page=181 Using Photos to Teach Conversation Skills http://www.sandbox-learning.com/Default.asp?Page=171 Five W's Chart-Lesson Resource http://www.eduplace.com/graphicorganizer/pdf/5Ws.pdf</p>

<p>2.SL.3.2: Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.</p>	<p>Read Aloud-Anita Archer-Video http://explicitinstruction.org/?page_id=96 Active Participation Instruction – 2nd grade-Anita Archer-Video http://explicitinstruction.org/?page_id=92 PALS-Literacy Skills-Lesson Resources https://pals.virginia.edu/activities-LS-comp-1-3.html High Expectations: Students Learn to Rise to the Occasion-Teacher Resource- Video http://www.edutopia.org/high-expectations-elementary-assessment-video Classroom Questioning-Article http://www.learner.org/workshops/socialstudies/pdf/session6/6.ClassroomQuestioning.pdf Question-Answer Relationship (QAR)-Article http://www.readingrockets.org/strategies/question_answer_relationship Question the Author-Article http://www.readingrockets.org/strategies/question_the_author Bears' House Vandalized, Witnesses say Blonde Girl Spotted Fleeing from the Scene!-Lesson Resource http://www.kidzone.ws/plans/view.asp?i=60 Healthy Beaches-Lesson Resource http://education.nationalgeographic.com/education/activity/healthy-beaches/?ar_a=1</p>
<p>2.SL.4.1: Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory details, speaking audibly in coherent sentences and at an appropriate pace.</p>	<p>Comprehension and Response-Teacher Resource http://www.learner.org/workshops/readingk2/session4/index.html#%20 Comprehension Instructional Routine: Sequence of Events in Text-Teacher Resource http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_2SOE.pdf Map it Out Exploring how illustrations contribute to the telling of a story-Lesson Plan http://artsedge.kennedy-center.org/educators/lessons/grade-k-2/Map_it_Out.aspx Group Time: Sharing Personal Stories-Article http://www.scholastic.com/teachers/article/group-time-sharing-personal-stories Sequence-ReadWorks-Lesson Plan http://www.readworks.org/lessons/concepts/sequence Has the Cat Got Your Tongue?-Lesson Plan http://www.educationworld.com/a_tsl/archives/02-1/lesson004.shtml Theme Poems-Lesson Resource http://www.readwritethink.org/parent-afterschool-resources/games-tools/theme-poems-a-30871.html Retelling Stories-Lesson Resource http://waze.net/oea/activities/1 Storytelling Activities & Lesson Ideas-Lesson Resource http://www.storyarts.org/lessonplans/lessonideas/ Best Free Children's eBooks Online-Lesson Resource http://www.techsupportalert.com/free-books-children Tech Integration - Digital Audio Recording - 2nd Grade-Teacher Resource-Video https://www.youtube.com/watch?v=WNHI7LGo3Q8&safe=active</p>
<p>2.SL.4.2: Create simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings.</p>	
<p>2.SL.4.3: Give and follow multi-step directions.</p>	<p>Did you ever try to tell someone how to get someplace or how to make something?-Lesson Resource http://www.studyzone.org/testprep/ela4/a/writedirectionsl.cfm</p>

Indiana Academic Standards 2014	Electronic Resources
MEDIA LITERACY	
2.ML.1: Recognize the role of the media in informing, persuading, entertaining, and transmitting culture.	
2.ML.2.1: Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.	
2.ML.2.2: <i>Standard begins in fifth grade.</i>	