



Indiana Academic Standards 2014
Kindergarten English/Language Arts
Electronic Resources

Indiana Academic Standards 2014	Electronic Resources
READING: Foundations	
<p>K.RF.1: Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.</p>	<p>First Year Teacher Self-Study Course-Professional Development http://www.readingrockets.org/teachers/firstyear/fyt_program Phonological Awareness Literacy Screening Activities-Website http://pals.virginia.edu/tools-activities.html Phonological Awareness A Student’s Level of Phonological Awareness at the End-Article http://www.hand2mind.com/pdf/kindergarten/chapter_2.pdf Print Awareness: An Introduction-Article http://www.readingrockets.org/article/3398 Big Ideas in Beginning Reading Phonemic Awareness-Professional Development http://reading.uoregon.edu/big_ideas/pa/pa_what.php Using Student Center Activities To Differentiate Reading Instruction-Professional Development http://www.centeroninstruction.org/files/Using%20Student%20Center.pdf How Now Brown Cow: Phoneme Awareness Activities-Article http://www.ldonline.org/article/388 Penguins on Ice-Website http://www.bbc.co.uk/schools/starship/english/games/penguins_on_ice/big_sound/full.shtml Phonics Instruction – Kindergarten-Instructional Routine http://www.fcrr.org/assessment/ET/questions/QTGK/quesKPhonics.html Elementary Reading Early Literacy Instructional Strategies-Video Vignettes-Virginia Department of Education http://www.doe.virginia.gov/instruction/english/elementary/reading/early_literacy_strategies.shtml</p>
<p>K.RF.2.1: Demonstrate understanding that print moves from left to right, across the page and from top to bottom.</p>	<p>Teaching Left to Right Progression-Lesson http://www.prekinders.com/teaching-left-right-progression/ Directional Tracking Explained-Article http://www.rightrackreading.com/tracking.html Kindergarten - Small Group Reading Broad Acres ES-Professional Development http://www.montgomeryschoolsmd.org/departments/development/resources/kindergarten_broadacreses/index.shtm PALS Print Knowledge-Lesson Resource https://pals.virginia.edu/activities-LS-pk-k.html</p>
<p>K.RF.2.2: Recognize that written words are made up of sequences of letters.</p>	<p>Alphabet Soup Game-Lesson http://books.heinemann.com/shared/onlineresources/E00407/k_lesson8.pdf Concept of Word in Text: An Integral Literacy Skill-Article http://pals.virginia.edu/pdfs/login/reading_in_va_cow_2009.pdf PALS Word Recognition-Lesson Resource https://pals.virginia.edu/activities-LS-wr-k.html PALS Concept Of Word-Lesson Resource https://pals.virginia.edu/activities-LS-cow-k.html Concept of Word Games-Lesson Resource http://www.readingrockets.org/strategies/concept_of_word</p>



<p>K.RF.2.3: Recognize that words are combined to form sentences.</p>	<p>Nursery Rhymes-Student Activity http://www.fcrr.org/studentactivities/PA_013a.pdf Sentence Game-Student Activity http://www.fcrr.org/studentactivities/PA_014a.pdf Sentence Segmentation-Student Activity http://www.fcrr.org/studentactivities/PA_015a.pdf</p>
<p>K.RF.2.4: Identify and name all uppercase (capital) and lowercase letters of the alphabet.</p>	<p>Alphabet Action –Website http://www.learningplanet.com/act/fl/aact/index.asp Mother Goose Caboose- Website http://www.mothersgoosecaboose.com/abcsong.html Starfall-Website http://www.starfall.com/ Alpha Bricks-Website http://pbskids.org/superwhy/#game/alphabricks ABCD Watermelon – Website http://pbskids.org/lions/games/abcd.html Kangaroo Park-Website http://www.earobics.com/gamegoo/games/pawpark/pawpark.html Alphabet Strips and Mats-Website http://www.sparklebox.co.uk/literacy/alphabet/strips-mats.html Letter Sounds –Video http://pbskids.org/lions/videos/ Alphabet Borders-Student Activity http://www.fcrr.org/studentactivities/P_001a.pdf Alphabet Arc-Student Activity http://www.fcrr.org/studentactivities/P_003a.pdf The Letter Sounds Song-YouTube https://www.opened.io/#!/resources/117158 Where’s My Match?-Website http://www.primarygames.com/ABC%20Zoo/start.htm PALS ALPHABET RECOGNITION- Lesson Resource https://pals.virginia.edu/activities-LS-AR-k.html</p>
<p>K.RF.3.1: Identify and produce rhyming words.</p>	<p>Rhyme or No Rhyme-Student Activity http://www.fcrr.org/studentactivities/PA_001a.pdf Matching Rhyme Time-Student Activity http://www.fcrr.org/studentactivities/PA_002a.pdf Pocket Rhymes-Student Activity http://www.fcrr.org/studentactivities/PA_004a.pdf Rhyme Pie-Student Activity http://www.fcrr.org/studentactivities/PA_006a.pdf Kindergarten Rhyme Time http://www.hubbardscupboard.org/kindergarten_rhyme_time.html PALS RHYME- Lesson Resource https://pals.virginia.edu/activities-PA-R-k.html</p>
<p>K.RF.3.2: Orally pronounce, blend, and segment words into syllables.</p>	<p>Clapping Names-Student Activity http://www.fcrr.org/studentactivities/PA_016a.pdf Feed the Animals-Student Activity</p>



	<p>http://www.fcrr.org/studentactivities/PA_017a.pdf Syllable Hopscotch-Student Activity http://www.fcrr.org/studentactivities/PA_018a.pdf Syllable Graph-Student Activity http://www.fcrr.org/studentactivities/PA_019a.pdf Syllable Say-Student Activity http://www.fcrr.org/studentactivities/PA_020a.pdf PALS SOUND-TO-LETTER SEGMENTATION- Lesson Resource https://pals.virginia.edu/activities-PA-SLS-k.html Decoding Instruction-Anita Archer-Video http://explicitinstruction.org/?page_id=112</p>
<p>K.RF.3.3: Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.</p>	<p>Make a Word with –ug-Website http://www.starfall.com/n/make-a-word/ug/load.htm?f Make a Word with –an-Website http://www.starfall.com/n/make-a-word/an/load.htm?f Construct a Word-Website http://www.readwritethink.org/files/resources/interactives/construct/index.html Quick Pic--Student Activity http://www.fcrr.org/studentactivities/PA_021a.pdf Rime House-Student Activity http://www.fcrr.org/studentactivities/PA_022a.pdf Sound Detective-Student Activity http://www.fcrr.org/studentactivities/PA_023a.pdf Guessing Game-Student Activity http://www.fcrr.org/studentactivities/PA_024a.pdf Word Roll-A-Rama-Student Activity http://www.fcrr.org/studentactivities/P_032a.pdf Picture the Word-Student Activity http://www.fcrr.org/studentactivities/P_027a.pdf</p>
<p>K.RF.3.4: Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.</p>	<p>Fuzzy Lion Ears-Website http://pbskids.org/lions/games/ears.html Beginning Sound Match-Website http://www.readwritethink.org/files/resources/interactives/abcmatch/ The 44* Phonemes-PDF http://www.maepd.org/NHRDsamples/To%20Deb%20Literacy%20to%20Post/WP%20Literacy%20Reading%201/Slide%2013%20Phonemes-Graphemes-Examples.pdf Phoneme Go Fish-Student Activity http://www.fcrr.org/studentactivities/PA_029a.pdf Phoneme Dominoes-Student Activity http://www.fcrr.org/studentactivities/kg.htm Medial Phoneme Spin-Student Activity http://www.fcrr.org/studentactivities/P_023a.pdf Paying with Words: Stretch and Shorten-Article http://www.readingrockets.org/article/33955 PALS BEGINNING SOUNDS- Lesson Resource https://pals.virginia.edu/activities-PA-BS-k.html</p>
<p>K.RF.3.5: Add, delete, or substitute sounds to change words.</p>	<p>Guessing Game-Student Activity</p>



	http://www.fcrr.org/studentactivities/PA_024a.pdf Name Changes-Student Activity http://www.fcrr.org/studentactivities/PA_050a.pdf Phoneme Manipulation-Student Activity http://www.fcrr.org/studentactivities/PA_022b.pdf Phoneme Position Sort-Student Activity http://www.fcrr.org/studentactivities/PA_022b.pdf
K.RF.4.1: Use letter-sound knowledge to decode the sound of each consonant (e.g., <i>dog</i> = /d/ /g/; <i>soap</i> = /s/ /p/).	Letter Sound Correspondence-Student Activity http://www.fcrr.org/studentactivities/P_012a.pdf Encoding and Decoding-Student Activity http://www.fcrr.org/studentactivities/P_034a.pdf
K.RF.4.2: Blend consonant-vowel-consonant (CVC) sounds to make words.	Puzzle Me Words-Website http://www.readwritethink.org/files/resources/interactives/puzzlemewords/ Three-In-One-Student Activity http://www.fcrr.org/studentactivities/P_037a.pdf
K.RF.4.3: Recognize the long and short sounds for the five major vowels.	Chicken Stacker-Website http://pbskids.org/lions/games/stacker.html Letter-Sound Bingo-Student Activity http://www.fcrr.org/studentactivities/P_022a.pdf
K.RF.4.4: Read common high-frequency words by sight (e.g., <i>a</i> , <i>my</i>).	Sandpaper Words-Student Activity http://www.fcrr.org/studentactivities/P_041a.pdf Word Fishing-Student Activity http://www.fcrr.org/studentactivities/P_043a.pdf Word Memory Game-Student Activity http://www.fcrr.org/studentactivities/P_045a.pdf High Frequency Word Instruction-Kindergarten-Instructional Routine http://www.fcrr.org/assessment/ET/questions/QTGK/quesKHFV.html Sight Word Practice Pages-Lesson Resource http://www.kindergartenkindergarten.com/2012/03/sight-word-practice-pages.html
K.RF.4.5: Identify similarities and differences in words (e.g., <i>word endings</i> , <i>onset and rime</i>) when spoken or written.	Canned Sort-Student Activity http://www.fcrr.org/studentactivities/P_047a.pdf Say and Write Letters-Student Activity http://www.fcrr.org/studentactivities/P_052a.pdf Make-A-Word-Student Activity http://www.fcrr.org/studentactivities/P_039a.pdf
K.RF.4.6: Standard begins at first grade.	
K.RF.5: Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.	I'm Reading!-Website http://www.starfall.com/n/level-c/index/load.htm?f Rereading Decodable Text-Lesson http://www.fcrr.org/studentactivities/F_015a.pdf Express It!-Student Activity http://www.fcrr.org/studentactivities/F_020a.pdf Beginning Reads-Text Project-Student Resource http://textproject.org/students/beginningreads/ PALS Oral Reading In Context and Fluency-Lesson Resource https://pals.virginia.edu/activities-LS-or-k.html



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READING: Literature	
<p>K.RL.1: Actively engage in group reading activities with purpose and understanding.</p>	<p>Shared Reading-Article http://www.hubbardscupboard.org/shared_reading.html Repeated Interactive Read-Alouds in Preschool and Kindergarten-Article http://www.readingrockets.org/article/16287 The Challenge of Challenging Text-Article http://www.readtennessee.org/sites/www/Uploads/Educational%20Leadership2.pdf Catching the Bug for Reading Through Interactive Read-Alouds-Lesson http://www.readwritethink.org/classroom-resources/lesson-plans/catching-reading-through-interactive-241.html Martin Luther King, Jr. and Me http://www.readwritethink.org/files/resources/lesson_images/lesson257/mlk_journal.pdf</p>
<p>K.RL.2.1: With support, ask and answer questions about main topics and key details in a text heard or read.</p>	<p>Morning Meeting: Dialogue Sharing with Questions and Comments-Video https://www.youtube.com/watch?v=FLgSRAXTbsE&feature=related How to Help Your Child Understand and Produce “WH” Questions-Article http://www.superduperinc.com/handouts/pdf/110_WH_Questions.pdf Question Answer Relationships in the Primary Grades: Laying the foundation for Reading Comprehension-Article http://www.int-jecse.net/files/SESL1EHUMIG76LBM.pdf Comprehension Instructional Routine: Asking and Answering Lower-Level Questions-Lesson http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_KC2.pdf Listening/Reading Comprehension Instructional Routine: Answering Higher Level Questions-Lesson http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_KAHLQ.pdf Introducing Questioning, The Mitten-Lesson https://www.teachervision.com/lesson-plan/reading-comprehension/48619.html?detoured=1 Sharing Your Own Questions About Books-Lesson http://www.readinglady.com/index.php?module=pagemaster&PAGE_user_op=view_page&PAGE_id=8 Activities for Teaching Children to Ask and Answer Questions-Student Activities http://www.sandbox-learning.com/Default.asp?Page=181</p>
<p>K.RL.2.2: With support, retell familiar stories, poems, and nursery rhymes, including key details.</p>	<p>Mother Goose Rhymes-Website http://www.mothersgoose.com/Games/games.htm Poetry-Website http://www.starfall.com/n/level-b/poetry/load.htm?f Thirty Featured A-Rhyme-A-Week Units and Downloadables-Website http://curry.virginia.edu/go/wil/rimes_and_rhymes.htm An Oral Language and Listening Comprehension Lesson Using Literature-Professional Development http://library.neuhaus.org/lessonets/oral-language-and-listening-comprehension-lesson-using-literature Goldilocks and the Three Bears Retell-Video https://www.youtube.com/watch?v=nKXtpbgsuog</p>



	<p>ReadWorks 1: Beginning and End-Lesson http://www.readworks.org/lessons/gradeK/sequence/lesson-1 ReadWorks2: Order of Events- Lesson http://www.readworks.org/lessons/gradeK/sequence/lesson-2 ReadWorks 3: Sequence Clue Words-Lesson http://www.readworks.org/lessons/gradeK/sequence/lesson-3 Teaching About Story Structure Using Fairy Tales:-Lesson http://www.readwritethink.org/classroom-resources/lesson-plans/teaching-about-story-structure-874.html Sequencing Lesson Plan for The Very Hungry Caterpillar-Lesson https://www.teachervision.com/skill-builder/lesson-plan/48780.html?detoured=1 Retell Literacy Centers (20 Famous Story Retelling Ideas and Printables)-Student Activity http://www.kindergartenworks.com/filing-cabinet/never-ending-story/</p>
<p>K.RL.2.3: Identify important elements of the text (e.g., <i>characters, settings, or events</i>).</p>	<p>Parts of a Story-Video https://www.youtube.com/watch?v=zLn_VYodqa4&feature=relate&safe=active Story Maps-Lesson http://www.readingrockets.org/strategies/story_maps Think About Story Elements-Lesson http://www.pkwy.k12.mo.us/candd/curriculumareas/CommArts/documents/FINALstoryelements-kindergarten-revised-final.pdf Little 8 Page Book-Student Activity http://www.cherylsigmon.com/pdf/Little-book-for-narrative.pdf</p>
<p>K.RL.2.4: Make predictions about what will happen in a story.</p>	<p>Making Predictions-Resource http://studyzone.org/testprep/ela4/i/makingpredp1st.cfm Predicting Kindergarten Unit-The Very Busy Spider-Lesson http://www.readworks.org/lessons/gradeK/predicting Picture Clues and Repeated Text-The Grouchy Ladybug-Lesson http://www.readworks.org/lessons/gradeK/predicting/lesson-2 Follow the Clues-Graphic Organizer http://teacher.scholastic.com/lessonrepro/reproducibles/profbooks/followclues.pdf Little Blue and Little Yellow: A Story for Pippo and Other Children-Lesson http://teacher.scholastic.com/lessonrepro/lessonplans/profbooks/blueyellow.pdf Reading Clinic: Use Predictions to Help Kids Think Deeply About Books-Lesson http://www.scholastic.com/teachers/lesson-plan/reading-clinic-use-predictions-help-kids-think-deeply-about-books</p>
<p>K.RL.3.1: Recognize familiar narrative text genres (e.g., <i>fairy tales, nursery rhymes, storybooks</i>).</p>	<p>Using Poetry to Teach Reading-Article http://www.readingrockets.org/article/35 Performing Poetry-Lesson http://www.readwritethink.org/professional-development/strategy-guides/performing-poetry-30705.html Book Sorting: Using Observation and Comprehension to Categorize Books-Lesson http://www.readwritethink.org/classroom-resources/lesson-plans/book-sorting-using-observation-145.html Comparing Fiction and Nonfiction with "Little Red Riding Hood Text" Sets-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/comparing-fiction-nonfiction-with-889.html</p>
<p>K.RL.3.2: With support, define the role of the author and illustrator of a story in telling the story.</p>	<p>Story Skeletons: Teaching Plot Structure with Picture Books-Article http://www.readingrockets.org/article/22242 Parts of a Story (Fiction)-PDF http://www.busyteacherscafe.com/worksheets/reading/Parts%20of%20a%20Story.pdf Building a Matrix for Leo Lionni Books: An Author Study-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/building-matrix-lionni-books-263.html Catching the Bug for Reading Through Interactive Read-Alouds-Lesson Plan</p>



<p>K.RL.4.1: With support, describe the relationship between illustrations and the story in which they appear.</p>	<p>http://www.readwritethink.org/classroom-resources/lesson-plans/catching-reading-through-interactive-241.html Map it Out Exploring How Illustrations Contribute to the Telling of a Story-Lesson http://artsedge.kennedy-center.org/educators/lessons/grade-k-2/Map_it_Out.aspx Reading For Meaning: Tutoring Elementary Students to Enhance Comprehension-Article http://www.readingrockets.org/article/22800 Story Frames-PDF http://www.siu.edu/MLTE/LA%20Modules%20DONE/story_frames.htm Using Pictures to Support the Main Idea-Lesson Plan http://www.readworks.org/lessons/gradek/main-idea/lesson-2</p>
<p>K.RL.4.2: With support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Comparing and Contrasting-Articles http://ohiorc.org/Literacy_K5/strategy/strategy_each.aspx?id=000005#what Comparing Tales Through Performance The Story Tales-Lesson Plan http://3pigs.wikispaces.com/Comparing+Tales+through+Performance Lesson 1: Identifying What is the Same-Lesson Plan http://www.readworks.org/lessons/gradek/compare-and-contrast/lesson-1 Lesson 2: Identifying What is Different-Lesson Plan http://www.readworks.org/lessons/gradek/compare-and-contrast/lesson-2 Compare and Contrast-Graphic Organizers http://www.writedesignonline.com/organizers/comparecontrast.html Venn Diagram Basic-PDF http://www.graphic.org/venbas.html</p>

Indiana Academic Standards 2014	Electronic Resources
READING: Nonfiction	
<p>K.RN.1: Actively engage in group reading activities with purpose and understanding.</p>	<p>Interactive Read-Alouds-Article http://www.interactivereadalouds.com/overview.aspx Big Ideas in Beginning Reading-Comprehension-Professional Development http://reading.uoregon.edu/big_ideas/comp/comp_dr_1.php How Does My Garden Grow? Writing in Science Field Journals-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/does-garden-grow-writing-846.html?tab=4#tabs National Geographic Kids-website http://kids.nationalgeographic.com/ Unite for Literacy-Student Support http://www.uniteforliteracy.com/</p>
<p>K.RN.2.1: With support, ask and answer questions about important elements of a text (e.g., <i>events, topics, concepts</i>).</p>	<p>Informational Texts in Kindergarten-Article http://www.jstor.org/discover/10.2307/20205101?uid=2&uid=4&sid=21104147107087 Making Informational Text Accessible: What is the Difference?-Article http://web.claibornecountyschools.com/reading/files/2012/10/Informational-Text-helps1.pdf Genre Studies: Informational Texts Kindergarten Unit-Lesson Plan http://www.readworks.org/lessons/gradek/genre-studies-informational-texts 6 Reasons to Use Informational Text in Primary Grades-Article</p>



	<p>http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades Animal Study: From Fiction to Facts-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/animal-study-from-fiction-286.html Reading Informational Texts Using the 3-2-1 Strategy-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/reading-informational-texts-using-951.html The Frog Beyond the Fairy Tale Character: Searching Informational Texts-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/frog-beyond-fairy-tale-7.html Question Words-Video https://www.youtube.com/watch?v=8GHo9PAWY24&feature=youtu.be</p>
<p>K.RN.2.2: With support, retell the main idea and key details of a text.</p>	<p>Main Idea-Lesson Plan http://www.brainpop.com/educators/community/bp-jr-topic/main-idea/ Informational Text: Key Ideas and Details-Lesson Plan http://www.gfps.k12.mt.us/sites/default/files/updated%20K%20Reading%20Standards%20for%20Informational%20Text.pdf</p>
<p>K.RN.2.3: With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Story Elements-Graphic Organizer http://www.havefunteaching.com/worksheets/graphic-organizers/story-elements-graphic-organizer Main Idea and Supporting Details Web-Graphic Organizer https://www.teachervision.com/reading/graphic-organizers/4311.html?detoured=1 Teaching Information Literacy Skills-Article http://www.readingrockets.org/article/40120 A Quick Guide to Selecting Great Informational Books for Young Children-Article http://www.readingrockets.org/article/26050 Reading Informational Texts Using the 3-2-1 Strategy-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/reading-informational-texts-using-951.html Family Ties: Making Connections to Improve Reading Comprehension-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/family-ties-making-connections-1070.html</p>
<p>K.RN.3.1: Identify text features of a nonfiction text (e.g., <i>title, author, illustrations</i>) and describe the relationship between those features and the text in which they appear.</p>	<p>Informational Text Features-PDF http://ferguson.dadeschools.net/Faculty/Literacy/2011-2012/Text_Features_Chart.pdf Informational Text Features <i>Informational text features help the reader more easily navigate the text and often provide additional information to help students comprehend the content.</i> -PDF http://teachersites.schoolworld.com/webpages/SLS/files/textfeaturepurposechart.pdf</p>
<p>K.RN.3.2: Recognize that a nonfiction text can be structured to describe a topic.</p>	<p>Text Structure Features & Organization – Article-Graphic Organizer http://curriculum.austinisd.org/la/resources/documents/instResources/LA_res TxtStruc ORS Module.pdf Increasing ELL Student Reading Comprehension with Non-fiction Text-Article http://www.readingrockets.org/article/29035</p>
<p>K.RN.3.3: <i>Standard begins at second grade</i></p>	
<p>K.RN.4.1: With support, identify the reasons an author gives to support points in a text.</p>	<p>6 Reasons to Use Informational Text in Primary Grades-Article http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades Teaching Information Literacy Skills-Article http://www.readingrockets.org/article/40120 A Quick Guide to Selecting Great Informational Books for Young Children-Article http://www.readingrockets.org/article/26050 The Day Jimmy’s Boa Taught Cause and Effect-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/jimmy-taught-cause-effect-1029.html Introduce: Cause and Effect-Article http://www.freereading.net/index.php?title=Introduce:_Cause_and_Effect Introduce: Main Idea-Lesson Plan http://www.freereading.net/index.php?title=Introduce:_Main_Idea</p>



	<p>Introduce: Purpose for Reading-Article http://www.freereading.net/index.php?title=Introduce: Purpose for Reading</p>
<p>K.RN.4.2: With support, identify basic similarities in and differences between two texts on the same topic.</p>	<p>Reading Adventure Packs for Families-Article-Parent Resource http://www.readingrockets.org/article/31250</p> <p>6 Reasons to Use Informational Text in Primary Grades-Article http://www.scholastic.com/teachers/article/6-reasons-use-informational-text-primary-grades</p> <p>KWL Chart-Graphic Organizer https://www.teachervision.com/graphic-organizers/printable/57589.html?detoured=1</p> <p>Main Idea and Supporting Details Web-Graphic Organizer https://www.teachervision.com/reading/graphic-organizers/4311.html?detoured=1</p> <p>Double Venn Diagram, Version 1-Graphic Organizer https://www.teachervision.com/math/graphic-organizers/2281.html?detoured=1</p>
<p>K.RN.4.3: <i>Standard begins at sixth grade.</i></p>	



Indiana Academic Standards 2014	Electronic Resources
READING: Vocabulary	
<p>K.RV.1: Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p>	<p>Word Wizard-Website http://www.readwritethink.org/classroom-resources/student-interactives/word-wizard-30002.html Crossword Puzzles-Student Interactive http://www.readwritethink.org/classroom-resources/student-interactives/crossword-puzzles-30068.html Vocabulary Instructional Routine: New Vocabulary- Lesson Plan http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_KV.pdf Vocabulary: Instructional Guidelines and Classroom Examples-Article http://www.readingrockets.org/article/3473 Teaching Decoding-Article http://www.aft.org/pdfs/americaneducator/springsummer1998/moats.pdf How Words Cast Their Spell-Article http://www.aft.org/pdfs/americaneducator/winter0809/joshi.pdf Vocabulary Instructional Routine: Identify and Define Multiple Meaning Words in Context-Article http://www.fcrr.org/assessment/et/routines/pdf/instRoutines_1V.pdf Exceptional Expressions for Everyday Events-Lesson Plan http://textproject.org/assets/products/e4/download/TextProject-E4-Complete_Edition.pdf Many Uses: The 100 Most-Frequent Words in Written English-Teacher Resource http://textproject.org/assets/library/resources/Many-uses-100-MF-Words.pdf Word Pictures-Teacher Resource http://textproject.org/teachers/textproject-word-pictures/ PALS Vocabulary-Lesson Resource https://pals.virginia.edu/activities-LS-v-k.html Vocabulary Instruction-Anita Archer-Video http://explicitinstruction.org/?page_id=104</p>
<p>K.RV.2.1: <i>Standard begins at first grade.</i></p>	
<p>K.RV.2.2: Identify and sort pictures of objects into categories (e.g., <i>colors, shapes, opposites</i>).</p>	<p>"Colors, Shapes and Alphabet Games"-Website (Scroll to the bottom of the page) http://www.kidscomputerlab.org/index.php/kindergarten/</p>
<p>K.RV.2.3: <i>Standard begins at sixth grade.</i></p>	
<p>K.RV.2.4: Recognize frequently occurring inflections (e.g., <i>look, looks</i>).</p>	<p>Young Children's Oral Language Development-Article http://www.readingrockets.org/article/383 Vocabulary: Instructional Guidelines and Classroom Examples-Article http://www.readingrockets.org/article/3473</p>
<p>K.RV.2.5: <i>Standard begins at second grade.</i></p>	
<p>K.RV.3.1: With support, ask and answer questions about unknown words in stories, poems, or songs.</p>	<p>The Vocabulary-Rich Classroom: Modeling Sophisticated Word Use to Promote Word Consciousness and Vocabulary Growth-Article http://www.readingrockets.org/article/40991 Vocabulary Development During Read-Alouds: Primary Practices-Article http://www.readingrockets.org/article/39979 Text Talk: <i>Julius, the Baby of the World</i>-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/text-talk-julius-baby-25.html</p>



K.RV.3.2: With support, ask and answer questions about unknown words in a nonfiction text.	Reading For Meaning: Tutoring Elementary Students to Enhance Comprehension-Article http://www.readingrockets.org/article/22800 Basic Comprehension Strategies-Article http://www.sightwordsgame.com/learning-to-read/basic-comprehension-strategies/
K.RV.3.3: <i>Standard begins at third grade.</i>	



Indiana Academic Standards 2014	Electronic Resources
WRITING	
<p>K.W.1: Write for specific purposes and audiences.</p>	<p>My Writing Journal-Student Resource http://crisscrossapplesauce.typepad.com/files/writing-paper.pdf Strategies for Teaching Writing in Kindergarten-Article http://www.scholastic.com/teachers/classroom-solutions/2012/03/strategies-teaching-writing-kindergarten Kindergarten Developmental Writing Stages-Resource http://www.kaneland.org/d302/depts/ca/curriculummaps/Language%20Arts/K-5%20Writing/Writing%20stages%20rubric%20%20kdg%2009-10%20report%20card.pdf Differentiated Instruction for Writing-Article http://www.readingrockets.org/article/22263 PALS Writing-Lesson Resource https://pals.virginia.edu/activities-LS-w-k.html</p>
<p>K.W.2.1: Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.</p>	<p>Write My ABC-Website http://www.abclearningtime.com/myabc.htm Stroke Descriptions for Continuous Manuscript Letters-PDF http://neuhaus.org/media/files/None/Stro Descriptions For Continuous Manuscript Letters.pdf Handwriting Practice Sheets-Student Resource http://www.teach-nology.com/worksheets/language_arts/handwriting/</p>
<p>K.W.2.2: Write by moving from left to right and top to bottom.</p>	<p>Students Learn Left and Right with a Twist-Article http://www.brighthubeducation.com/pre-k-and-k-lesson-plans/16207-teaching-left-and-right-with-the-hokey-pokey/</p>
<p>K.W.3.1: Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.</p>	<p>A Quick Guide to Teaching Persuasive Writing, K–2-Lesson Resource http://www.unitsofstudy.com/workshophelpdesk/teaching.asp Persuasive Writing-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/persuasive-writing-30142.html?tab=1#tabs</p>
<p>K.W.3.2: Use words and pictures to develop a main idea and provide some information about a topic.</p>	<p>Science Notebooks-Article http://www.readingrockets.org/article/42347 A Teacher's Guide to Using Newspapers to Enhance Language Arts Skills-Article http://www.readingrockets.org/article/20793 Main Idea-Graphic Organizer http://www.studyzone.org/testprep/ela4/h/Main%20Idea.htm</p>
<p>K.W.3.3: Use words and pictures to narrate a single event or simple story, arranging ideas in order.</p>	<p>30 Ideas for Teaching Writing-Article http://www.nwp.org/cs/public/print/resource/922 "The Answer to Better Writing? Better Questions!"-Article http://www.scholastic.com/teachers/article/x201cthe-answer-better-writing-better-questionsx201d What Are Storyboards?-Article http://www.scholastic.com/teachers/article/what-are-storyboards Differentiated Instruction: Developing a Storyboarding Classroom-Article http://www.scholastic.com/teachers/article/differentiated-instruction-developing-storyboarding-classroom Story Board- Lesson Plan http://www.scholastic.com/content/collateral_resources/pdf/s/story_board.pdf Who's Your Favorite Author?-Lesson Plan http://www.scholastic.com/teachers/lesson-plan/whos-your-favorite-author About Me, About Mine!-Lesson Support http://writingfix.com/workshop/jodies_units/Unit2.htm Telling a Story About Me: Young Children Write Autobiographies-Lesson Plan</p>



	<p>http://www.readwritethink.org/classroom-resources/lesson-plans/telling-story-about-young-421.html I Caught It!- Lesson Plan http://writingfix.com/6_Traits/Primary/I_caught_it.htm Squiggles-Lesson Plan http://writingfix.com/6_Traits/Primary/Squiggles.htm</p>
<p>K.W.4: Apply the writing process to –</p> <ul style="list-style-type: none"> • With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., <i>correct spelling of simple words, capitalization of the first word of the sentence</i>). <p>Use available technology to produce and publish writing.</p>	<p>Peer Review-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/peer-review-30145.html Writing Conferences-Article http://www.readingrockets.org/strategies/writing_conferences Components of Effective Writing Instruction-Article http://www.idonline.org/spearswerling/Components_of_Effective_Writing_Instruction The Writing Road: Reinvigorate Your Students' Enthusiasm for Writing-Article http://www.readingrockets.org/article/5608 Collaborative Stories 2: Revising-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/collaborative-stories-revising-222.html?tab=1#tabs Writers Workshop: Kindergarten Units-Lesson Plans http://writingfix.com/workshop/jodieb.htm Technology and Kindergarten: Is It Possible?-Article http://digitalis.nwp.org/resource/640 Moving Your Kindergarten into Web 2.0 with 5 Different Tools-Article http://www.teachingvillage.org/2010/03/09/moving-your-kindergarten-into-web-2-0-with-5-different-tools-by-ozge-karaoglu/ Early learning-Digital Lesson Plans http://www.digitalwish.com/dw/digitalwish/view_lesson_plans?subject=early_learning Taking Photos of Curious George: Exploring Character Through Images-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/taking-photos-curious-george-986.html Shared Experiences, Individual Impressions: Buddies Create PowerPoint Stories-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/shared-experiences-individual-impressions-1053.html Digital Storytelling-Article http://blogs.scholastic.com/early_childhood_teacher/2008/10/digital-storyte.html Character Cubes-Article http://www.education.com/activity/article/character-cubes/</p>
<p>K.W.5: With support, build understanding of a topic using various sources. Identify relevant pictures, charts, grade- appropriate texts, personal experiences, or people as sources of information on a topic.</p>	<p>Writing Reports in Kindergarten? Yes-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/writing-reports-kindergarten-73.html Ocean Animals- A Kindergarten Research Project-Lesson Plan http://www.digitalwish.com/dw/digitalwish/view_lesson_plans?id=3395 Kindergarten Inquiry: Investigating Leaves-Lesson Plan http://serc.carleton.edu/sp/mnstep/activities/19856.html</p>
<p>K.W.6.1: Demonstrate command of English grammar and usage, focusing on:</p>	<p>Activities to Encourage Speech and Language Development-Article http://www.readingrockets.org/article/26632 Sentence Quest: Using Parts of Speech to Write Descriptive Sentences-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/sentence-quest-using-parts-6.html?tab=1#tabs</p>
<p>K.W.6.1a:Nouns/Pronouns– Writing sentences that include singular and/or plural nouns (e.g., <i>dog/dogs, cat/cats</i>).</p>	<p>Pronouns and Nouns-lesson Plan http://www.readworks.org/lessons/gradek-1-2/pronoun-reference/lesson-1 Nouns-Lesson Resource http://www.ateenytinyteacher.com/2011/09/nouns.html</p>



K.W.6.1b: Verbs – Writing sentences that include verbs.	How to Teach Action Words to Kindergarten Children-Professional Development http://www.ehow.com/video_4952227_teach-action-words-kindergarten-children.html Action ABC's: Learning Vocabulary With Verbs-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/action-learning-vocabulary-with-918.html?tab=4#tabs Verbs: What ARE You Doing?-Lesson Support http://www.squidoo.com/verbs Word Play-Student Website http://pbskids.org/lions/games/wordplay.html
K.W.6.1c: Adjectives/ Adverbs <i>Standard begins at second grade.</i>	
K.W.6.1d: Prepositions – <i>Standard begins at fourth grade.</i>	
K.W.6.1e: Usage – Recognizing that there are different kinds of sentences (e.g., <i>sentences that tell something, sentences that ask something, etc.</i>).	Kindergarten Activities for Writing Sentences-Article http://www.ehow.com/info_7878763_kindergarten-activities-writing-sentences.html
K.W.6.2: Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
K.W.6.2a: Capitalization – Capitalizing the first word in a sentence and the pronoun I.	Roy The Zebra-Student Website http://roythezebra.com/reading-games/capital-letter-beginner-1.html
K.W.6.2b: Punctuation – Recognizing and naming end punctuation.	End Punctuation-Video https://www.youtube.com/watch?v=iw3uBaa8Wjc&feature=relmfu&safe=active Skill Focus: Sentence structure — Sentence definition-Lesson Plan http://www.schools.nsw.edu.au/learning/7-12assessments/naplan/teachstrategies/yr2008/literacy/language/LL_SiPu/LL_SiPu_sE11a.htm
K.W.6.2c: Spelling – Spelling simple words phonetically, drawing on phonemic awareness.	Alien Scavenger Hunt-Student Website http://www.earobics.com/gamegoo/games/alien/ashlo.html Taking A Sound Hike-lesson Plan http://www.readtennessee.org/teachers/common_core_standards/kindergarten/language/lk2/lk2_lessonplansandunits.aspx PALS Spelling-Lesson Resource https://pals.virginia.edu/activities-LS-s-k.html



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SPEAKING & LISTENING	
<p>K.SL.1: Listen actively and communicate effectively with a variety of audiences and for different purposes.</p>	<p>Teaching Students How to Discuss-Article http://litcircles.org/Discussion/teaching.html Young Children's Oral Language Development-Article http://www.readingrockets.org/article/383 Benefits of Teaching Listening-Article http://lit.learningally.org/Listening-A-Powerful-Skill/Listening-and-Learning/Benefits-of-Teaching-Listening/93/</p>
<p>K.SL.2.1 Participate in collaborative conversations about topics and texts with peers and adults in small and larger groups.</p>	<p>Using the Think-Pair-Share Technique-Strategy Guide http://www.readwritethink.org/professional-development/strategy-guides/using-think-pair-share-30626.html#strategy-practice Appointment Clock Buddies-Template and Strategy Guide http://www.lauracandler.com/strategies/CL/ClockBuddies.pdf</p>
<p>K.SL.2.2: <i>Standard begins in third grade.</i></p>	
<p>K.SL.2.3: Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.</p>	<p>Creating Class Rules: A Beginning to Creating Community-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/creating-class-rules-beginning-136.html?tab=1#tabs Listening and Speaking Strategies-Lesson Plan http://www.discoveryeducation.com/teachers/free-lesson-plans/listening-and-speaking-strategies.cfm Listening Comprehension-Kindergarten-Instructional Routines http://www.fcrr.org/assessment/ET/questions/QTGK/quesKComp.html</p>
<p>K.SL.2.4: Ask questions to seek help, get information, or clarify something that is not understood.</p>	<p>Dialogic Reading Practices-Lesson Plan http://community.fpg.unc.edu/connect-modules/learners/module-6 Asking and Answering Lower-Level Questions-Instructional Routine http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_1CAA.pdf Listening/Reading Comprehension: Answering Higher Level Questions-instructional Routine http://www.fcrr.org/assessment/ET/routines/pdf/instRoutines_1C.pdf 12 Components of Research-Based Reading Programs-Article http://www.ldonline.org/article/242 Playing Name Bingo with <i>Chrysanthemum</i>-Lesson Plan http://www.readwritethink.org/classroom-resources/lesson-plans/playing-name-bingo-with-224.html Introducing Questioning, <i>The Mitten</i>-Lesson Plan https://www.teachervision.com/lesson-plan/reading-comprehension/48619.html?detoured=1</p>
<p>K.SL.2.5: Continue a conversation through multiple exchanges.</p>	<p>Teaching Conversational Skills-Article http://www.sandbox-learning.com/Default.asp?Page=152 Interviewing Guide-Lesson Plan http://www.nationalgeographic.com/xpeditions/lessons/09/gk2/interviewingguidestudent.pdf What Can I Do?-Article http://sciencenetlinks.com/lessons/what-can-i-do/</p>
<p>K.SL.3.1: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Activities for Teaching Children to Ask and Answer Questions-Article http://www.sandbox-learning.com/Default.asp?Page=181 Repeated Interactive Read-Alouds in Preschool and Kindergarten-Article http://www.readingrockets.org/article/16287</p>
<p>K.SL.3.2: Ask appropriate questions about what a speaker says</p>	<p>Using Photos to Teach Conversation Skills-Article http://www.sandbox-learning.com/Default.asp?Page=171 What's in the Bag? Website Resource</p>



<p>K.SL.4.1: Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.</p>	<p>http://www.readwritethink.org/files/resources/interactives/in_the_bag/index_nosound.html Group Time: Sharing Personal Stories-Article http://www.scholastic.com/teachers/article/group-time-sharing-personal-stories Show and Tell Ideas-Article http://www.educationoasis.com/ideas/tips/show%20and%20tell%20ideas.htm Oral Language Activities that Develop Reading Readiness-Article http://www.literacyconnections.com/OralLanguage.php Theme Poems-Website http://www.readwritethink.org/parent-afterschool-resources/games-tools/theme-poems-a-30871.html Kindergarten Songs and Poems-Resource http://www.kinderthemes.com/Songsideasandchecklists.html Kindergarten Poetry Collection-Resource http://teachers.net/lessons/posts/4211.html Poetry Printables-Lesson Plan http://www.scholastic.com/teachers/lesson-plan/poetry-printables Nursery Rhyme Activities-Resource https://www.kinderplans.com/p/67/kindergarten-preschool-nursery-rhymes</p>
<p>K.SL.4.2: <i>Standard begins in first grade.</i></p>	
<p>K.SL.4.3: Give, restate, and follow simple two- step directions.</p>	<p>Ages & Stages: Learning to Follow Directions-Article http://www.scholastic.com/teachers/article/ages-stages-learning-follow-directions</p>



Indiana Academic Standards 2014	Electronic Resources
MEDIA LITERACY	
K.ML.1: Recognize various types of media.	
K.ML.2.1: Recognize common signs and logos and identify commercials or advertisements.	
K.ML.2.2: <i>Standard begins in fifth grade.</i>	